



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**ASHTI TALUKA SHIKSHAN PRASARAK MANDAL'S  
ADV.B.D. HAMBARDE MAHAVIDYALAYA ASHTI**

**AT.POST ASHTI TAL.ASHTI DIST.BEED**

**414203**

**<https://abdhmashti.org>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Ashti Taluka Shikshan Prasarak Mandal's Adv. B. D. Hambarde Mahavidyalaya is located in rural area at Ashti, Tal. Ashti, Dist. Beed. It is one of the most socio-economically, educationally backward and drought affected regions in Beed district of Marathwada region. Agriculture is the prime occupation of people in the locality. The financial capacity and per capita income of the people is remarkably low.

Now the college has a good infrastructure, a grand administrative building, spacious classrooms, auditorium, Grand Library, spacious and well-equipped science laboratories, Late B.D. Hambarde Stadium with 400 mtrs. running track and various play grounds, Gymkhana with indoor and outdoor sports facilities Ladies common room with toilet facility, Computer lab with 50 computers in LAN, Language Laboratory, Network resource center, virtual classroom, smart board and well-furnished departments.

The college offers 18 UG, 6 PG Programs, 5 Diploma and 19 Add on/ Certificate in Arts, Commerce and Science in higher education as B.A., B.Com. B.Sc., B.C.A., B.Voc. (Beauty and Wellness) and M.A. (Marathi, Hindi, History), M.Sc. (Organic Chemistry, Mathematics, M. Sc Computer Science ). Under NSQF, We have diploma courses for skill development like Automobile technology, Accounting & Taxation, web page designing & development, ICT, and Organic Farming run certificate courses like e-Commerce, Tourism and Spoken English. We conduct classes for Civil Service Exam preparation and arrange Campus interviews.

Our students are making new records in sports. Our student Bala Rafique Shaikh won the most prestigious Maharashtra Kesari Award in 2018. The college has been a winner of Handball Tournaments at University level for three times, it made Hat-trick. Our student Mr. Santosh Gaikwad is a winner of Maharashtra Kesari Award in wrestling and Mr. Atul Patil was also a runner up for Maharashtra Kesari Award. Mr. Sameer Shaikh was selected for T-20 Inter-national Cricket tournament held in Nepal. Miss. Muskan Shaikh was selected for National Dodge ball tournaments held in Bhopal and inter-university handball tournaments held in Jaipur.

Our college is certified with ISO 9001:2015 and Green Audit, Energy Audit, Environment Audit which we get certified every year as a regular activity.

### **Vision**

#### **Vision:**

A strong free minded and capable youth with social bonding

#### **Aims:**

- Excellence in higher education
- Empowerment through knowledge
- Inclusive Growth for socio- Economic change

- To empower students with relevant knowledge
- To achieve innovation teaching, learning and research
- To facilitate optimum use of human and natural resources
- To create awareness on human rights, value system

## **Mission**

### **Mission:**

A dynamic approach with firm belief in efficiency and hard work

### **Objectives:**

- To improve personality of the student.
- To inculcate civic responsibilities and social awareness among students.
- To identify and improve the potential in culture, sports and work to uplift them.
- To create national integration among the students.
- To create professional attitude.
- To create social awareness among the students.
- To inculcate discipline and moral values.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Sufficient opportunities for co-curricular activities.
- Well-equipped Science, computer, automobile and beauty laboratories.
- Extension activities with significant contribution from departments and NSS
- Well-structured mentoring system with proper Mentor-Mentee ratio
- Faculties from the college as chairman and members in Board of Studies, Board of Examinations and Question paper setter's panels of the parent University and college.
- Remedial teaching for slow learners, student counseling and guidance for civil service examinations of Advance learners

- A full-fledged NSS unit participating in all type of extension activities addressing locational advantages and disadvantages.
- Curriculum enrichment through add-on certificate value added /diploma courses.
- Adequate Sports facilities and stadium with 9 deferent ground and 400 mtrs running trek
- Awards, medals, trophies national and international soprts
- Feedback analysis system and action taking mechanism
- Annual internal Academic and Administrative audit by IQAC
- Partially automated library with more than 35,000 books and INFLIBNET facility.
- Scholarships and other financial assistance to the students by government.
- Gender equity visible in College administration and women empowerment through the women cell and ICC for grievance redressal
- Eco friendly campus in a serene location with abundant natural resources.
- Well organized and supportive Alumni. Association registered with charity commissar.
- Participative and collaborative management approach reflected in various committees, quality circle meetings
- Use of modern technology in teaching-learning process
- Rain Water Harvesting ( Ground and roofs)
- Farm pond with forty lac liter water storage capacity
- Green Audited Institution
- ISO Certification
- Energy Audited
- Gender Audited
- Environment Audited

### **Institutional Weakness**

- Government policy restricts appointment of Permanent staff.
- Insufficient placement opportunities to students due to its location in rural area.
- To make more funding from the Alumni

### **Institutional Opportunity**

- Extending the Resources and Facilities to the Public
- Flexibility in curriculum makes the students choose the topics of their interest
- Provision of Skill based education as per requirement of market
- To Develop the e-contents for the subject wise

### **Institutional Challenge**

- Increase of MoU's with foreign institutes.
- Lack of interest from the industry to engage industrial linkage/ tie-ups.
- Large investment requirement in technology to make the entire process of technology-based education.
- Self-financing colleges and courses started in nearby areas
- Lack of design and development innovative in curriculum

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Our College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We run B.A., B.Com, B.Sc, BCA and B.Voc as UG programs and M.A. (Marathi, Hindi, History) and M.Sc (Organic Chemistry, Computer Science, Math) as PG programs according to university curriculum. Elective system is applied for B.A. and B.Sc whereas CBCS system is followed for B.Com and all PG programs. In all, there are 18 UG and 07 PG programs, for which curriculum is prescribed by university. Along with this, there are 19 value added courses, 5 certificate courses and 5 Diploma courses, for which curriculum is prescribed by board of studies of college. Timetable for UG and PG classes is prepared separately. All departments have ICT mechanism/ facility for teaching process. Monthly report of curriculum completion is prepared and submitted to principal.

College prepares own academic calendar according to university schedule. For internal assessment and evaluation, tests and tutorials are organized. As the university follows semester system, tests and tutorials are planned accordingly.

All staff is well qualified and competent. Most of the teachers work on various committees of university and are engaged in paper setting work. Teachers are relieved for paper assessment to DCAS center (District Center Assessment System).

For third year of B.A., students have to complete a project of 100 marks. For BCA also project work is compulsory. For B.Sc and B.Com, practicals are a part of program.

In the beginning of every academic year, IQAC allots the work to various committees (33), like preparation of academic calendar, workload and curriculum completion follow up. Teaching diaries and annual teaching plan is compulsory for all departments. Seminar, conferences and workshops are organized according to suggestions of IQAC .

Gender issues, environment, human rights and professional ethics are included in curriculum in cross-cutting issues.

Annual feedback on curriculum is collected from all state holders as students, teachers, alumni and employer. This feedback is analyzed and action is taken accordingly by the principal.

### Teaching-learning and Evaluation

The criteria starts with the student enrollment of five years, including class wise, gender wise and category wise numbers. There are no physically challenged students now. Advance and slow Learners are identified and provided with diploma courses and remedial coaching respectively. Department wise publication of wall papers, organization of competitions, literary forum, essay poetry, elocution competitions, and handwriting, quiz competitions record is maintained Record of practical's from science departments, study tour from History department and industrial visits of commerce faculty are recorded. Research projects, wall paper exhibition, role play, annual gathering and college magazine are mentioned. Seminars, group discussions as a participative learning and reports of elocution, Poetry competitions are collected. The work of NSS volunteers and programs are included in community work. Vocational and skill based education under NSQF and B.Voc

sponsored by UGC is mentioned. In problem solving methodology, soil testing record, H.B. detection Camp reports, farmer interactions and projects of BCA are included.

Use of ICT in teaching learning process is provided with PPT, You tube links, e- sources and e-journal links. Online teaching and google Classroom record of live participation and study material, notes, notice through social media is recorded. IT infrastructure and other facilities available in college, allotment of mentee students to mentor by IQAC, Students' feedback, and mentoring help by teachers is recorded.

In evaluation process university examinations for external and test, project record for internal evaluation along with student feedback, chart and report is provided. Timetable, notice, mark lists are mentioned in detail. For examination, committee record, exam resolution book, examination process in detail is explained. Student complains, applications regarding withheld results and follow up from college to university is recorded. Subject wise and class wise results with rankers is shown. Results of all UG and PG classes is displayed subject wise till 2020-21.

### **Research, Innovations and Extension**

Research, innovations and extension includes all research work, research activities, projects, facilities, guides and funds generated for these activities. Innovative ideas from staff and students are encouraged. Institute provides all necessary infrastructure and facilities for research work. The authorities regularly get follow up of research activities in college. It is observed that teaching faculty pursues research work continuously. As on today, 80% of the staff is Ph.D. and remaining 20% are doing their research work. After completion of three years, Ph.D. teachers apply for recognition as a Ph.D. guide. 50% of the teaching staff has recognition as Ph.D. guide.

Proposals are forwarded to various government and non-government agencies by IQAC for funds to organize seminars, conferences, workshops and research projects. Every year we organize department wise seminars and conferences. Research papers from teaching faculty and research scholars are invited and published. We received grants from UGC, NAAC, ICHR, NCW, RUSA and parent university for organization of seminars. So far eight (08) minor research projects (MRP) are sanctioned by parent university in various subjects.

On Covid-19 and post pandemic situation, all academic activities were online. In this period also we organized seminars, conference and awareness programs in online mode using google meet and zoom platform. Research papers are published online. Staff is encouraged to publish at least 5 papers every year in peer-reviewed UGC approved journals. Teaching faculty is also engaged in publishing own books.

Institution provides research related facilities to staff and students for more and more research in college. We have organized seminars on Intellectual Property Rights (IPR)

The institute is engaged in extension activities in nearby villages. In college campus also we organize various extension activities like international Yoga Day, personality development programs and environment awareness programs. We have also received awards and certificates for our extension activities as plantation, water conservation, Covid-19 awareness programs and gender sensitization programs. N.S.S. unit of college organizes blood donation camp every year on 11th November in collaboration with Ahmednagar blood bank. Relief fund rallies are arranged to help affected people. Seminars organized on women entrepreneurship development are sponsored by National Commission for Women, New Delhi. Awareness programs and

workshops for farmers are organized in association with government agriculture department. College has 31 functional MoU with various agencies, industries and organizations. Study tour, field visit, training programs and other collaborative activities are carried out with these MoU.

### **Infrastructure and Learning Resources**

The college has adequate, well to do Infrastructure. The college has 7 building blocks that houses 31 classrooms, out of 07 classrooms ICT enabled. College has one ICT enabled seminar halls and one smart classroom. Total built area for office, classrooms, department and laboratories is 88867 Sq. Ft. Adv.B.D. Hambarde stadium has all play grounds. A multipurpose hall with all facilities like Projector and Sound system helps for cultural development of students. Open stage and multipurpose hall has 5683 Sq.Ft. area. There is a separate parking for staff and students and there are resting place in the campus.

**Classrooms:** There are 31 well-furnished classrooms; out of them 7 classrooms are ICT enabled and 1 Smart classroom. A special care is taken that all classrooms have proper ventilation and physical facilities. The institution has a sufficient number of well-furnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes.

**Laboratories:** In all there are 10 laboratories for Physics, Chemistry, Botany, Zoology, Auto Mobile, Account and Taxation, Beauty and wellness, Organic Farming and Web Designing. A computer lab with 60 computers in LAN helps for software learning. Total area of all laboratories is 6900 Sq. Ft. All laboratories are well equipped and well maintained for carrying out curriculum oriented lab practical. Computer lab is equipped with servers, computers with internet connectivity, printer and scanner.

**Library:** The College has recently built a new library building with all physical facilities total area of library is 6660 Sq. Ft. There are separate reading room and study sections for Girl & Boys students. Separate wash room also there inside the library. Numbers of Text books 17509, Reference Books 12553, E- Books 60000, magazine / Journals 65 are available in the library. The library is automated with the software SOUL 2.0.

**IT Infrastructure:** There are 125 computers with updated versions. They help students and teachers to develop their software knowledge and programing. Internet and Wi Fi Facilities are available in our College. Internet facility also provided in departmental computer laboratories of all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus. Internet Bandwidth Speed is 100 MBPS. Student - Computer ratio In the college is 15:01.

### **Facilities and Equipment's for teaching, learning:**

The college has a movable LCD projector which is used commonly in the college. It helps to make teaching learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. This institute has spacious, well equipped Library with references and textbooks, journals, e-learning sources like e-books and e-journals, magazines, newspapers etc.

### **Student Support and Progression**

The collage has prepared a student welfare policy according to which Decisions are taken for students. Student's scholarships, free ships, welfare schemes, Earned and learn scheme, carrier guidance, Health checkup camp, Anti-raging, grievance repressal, Cultural committee is continuously working For student welfare and progression.

Government of India has various scholarships and Free ships but students are most of the times unaware of these scholarships. Collage has special committee for various scholarships. The committee members communicate students all the updates regarding scholarships and free ships.

Separate scholarship section keeps records and communicates updates to authorities. Earn and learn scheme of university is functional in college. Deserving need students of college get benefit of this Scheme while learning. Category wise reservation and gender ratio is maintained in selection of beneficiary students for earn and learn scheme. The funds of university are deposited to students account directly. GOI, EBC, and Minority Scholarships are made available to concerned students. In last academic year as good as Rs.2, 14,279/- (Two Lac Fourteen Thousand and two hundred seventy nine) are transferred by government towards student scholarships.

Simultaneously with the regular education, guidance cell for competitive exam is working. Every year 50 students from various classes are identified as advance learners and are directed to competitive exams Guidance cell. As on today 67 students from this cell are selected in MPSC and UPSC exam. With carrier guidance special counseling is provided to students. Code of conduct is fixed for all stake holders. The code of conduct is published in college prospectus and displayed on college website.

Health checkup camp is organized for students, blood group checking and HB detection camp for girl students. Sanitary napkin vending machine is installed in ladies room. Grievance redressal cell and anti-raging committee are working for student welfare. Slow learners are identified in first year of UG classes and are provided with remedial coaching.

Department of sport and physical education encourages student participation in ICT and IUT competitions. Stadium for all indoor outdoor games, 400 mtr running track and ell equipped gym is made available to the students. Every year students participate in ICT, IUT tournament and get medals, trophies and certificates. These students are felicitated in annual college gathering, cultural committee of college gathering. Student council keeps record of cultural programs in the year. Student team is forwarded to university to participate in Yuvak Mahotssal. Students get prize for team and at individual level. Sport students have achieved 107 medals so far at various levels. This target oriented achievement in sport is considered as best practice of college.

Student representation in college committees is made compulsory. CDC and IQAC one representative whereas student council have representatives for all classes. Alumni association is functional in the college which was registered to charity commissioner, Beed in 2021. Alumni meet is organized in college every year and their suggestion are taken into consideration.

## **Governance, Leadership and Management**

This criterion is meant for administration, leadership and management of the institution. The composition of the institute with its aims objectives and policies clearly stated is included. The vision and mission statement with the motto guide us to chalk out the academic programmes and annual planning according. All academic



and administrative work is bifurcated and decided into various sections and departments as a part of decentralization policy. A perspective plan is prepared for five years taking ideas of all stakeholders into consideration. The work is completed step, the General Body of Ashti Taluka Shikshan Prasarak Mandal is the supreme authority to design the plan. For smooth sailing of all work the responsibilities are divided basically into two wings as academic and administrative. Teaching staff is engaged in academic while non-teaching staff in administrative work. After management of the institute, authority comes to College Development Committee and Internal Quality Assurance Cell. The Principal, Vice Principal, Office Superintendent, IQAC coordinator, Chairmen of committees and heads of the departments shoulder respective responsibility. Recruitment of staff, promotions, increments and these procedures are strictly as per guidelines of UGC, Parent University and Maharashtra Government. Reservation policy in staff recruitment and student enrollment is followed.

Use of technology is promoted in office work. Various softwares are used in office and library for salaries, admissions, examinations, accounting and book-keeping. Most of the work is done online as a policy of paper-less work.

The institute advocates welfare schemes for staff and students. Teaching and non-teaching staff is relieved from duties to attend seminars, conference, workshops and training programmes as a professional development and career advancement. They are provided with all infrastructure facilities and financial help. The orientation program, refresher course, short term course and other faculty development programs attended by the staff is maintained as a record. All departments are encouraged to organize seminars, conferences every year. Self-appraisal form from staff are collected every year and analyzed by the principal. If the academic performance is below benchmark, there is a provision for taking necessary action by the principal, Shayog Co-operative Credit Society supports the staff for saving and emergency loan requirements.

The funds from government, UGC, University, RUSA, NCW, NAAC, ICHR and other agencies are utilized for the purpose meant for. The salary and non-salary grants, fee collection, donations, funds for schemes, monetary contribution of Alumni and other stakeholders is audited regularly by Internally by Chartered Accountant and externally by Government Auditors of Maharashtra Government.

IQAC looks after the academic excellence. To make teaching learning process more and more student centered, IQAC implements several policies. The curriculum delivery in classrooms is monitored by IQAC. As per the guidelines of NAAC, IQAC is composed. The coordinator through various committees monitors the work as per plan. Academic and Administrative Audit, ISO certification, Green, Environment, Energy and Gender Audit is done by external agencies. IQAC conducts quarterly meeting of the members to design plan and programmes.

### **Institutional Values and Best Practices**

This includes all activities in the campus for overall holistic and sustainable development of the institute along with the academic excellence. As per the NAAC guidelines and Vision Mission statement of institute desired values are inculcated in all stake holders in general and students in particular. Every activity is student centric but different from academic.

Gender equity is maintained in staff and students. Women reservation is taken into consideration while staff recruitment & student enrolment. Gender sensitization programs are organized in college throughout the year. National seminar on women entrepreneurship development and state level workshop on digital literacy for women are organized in college sponsored by National Commission for Women, Delhi and Maharashtra State

Commission for Women, Mumbai respectively. Every year on International Women's Day, lady staff members are felicitated. Women in the staff are provided with special facilities like ladies common room with toilet facility and sanitary napkin vending machine. Lady staff members are provided with maternity leave.

Energy policy of the institute is designed by IQAC and implemented throughout. More LED bulbs are used instead of CFL bulbs. Energy audit is done form authorized agency. Waste policy is also designed by IQAC. Waste management is implemented accordingly. Solid, liquid, e-waste and hazardous chemical waste is managed accordingly. Water Conservation Policy is also designed where water bodies and annual distribution of water for plants, drinking and sanitation is decided.

Various activities for green campus are initiated in college, like restricted entry of automobiles, use of bicycle and battery powered vehicles, pedestrian friendly pathways, ban on use of plastic, landscaping with trees and plants.

Institute provides disabled, friendly atmosphere in campus. Ramps and railing are meant for easy access to classrooms. Student council organizes programs throughout the year to celebrate various days and events. Marathi, Hindi and English days are observed. Annual college gathering gives chance to students to expose themselves. Voters' day and Constitution day is observed to sensitize staff and students about their right, duties responsibilities and values. A handbook of code of conduct for staff, students and other stake holder is published and displayed on website. The committee looks after the observation of code of conduct.

Every year two practices of the institute are observed as best practices. In the last five years following are the best practices,

1. Guidance cell for competitive examinations
2. Remedial coaching for slow learners
3. Organization of state level intercollegiate competitions for students
4. E- Commerce as a certificate course for UG students
5. Target oriented achievement in sports
6. Water harvesting policies in college campus
7. Skill development courses sponsored by UGC
8. Water harvesting policies in adopted village, Karanji
9. Organization of blood donation camp
10. Organization of national international seminars and conferences

Sustainable development in adopted villages is considered as the institutional distinctiveness. We adopt a village for sustainable development and continue working there for three consecutive years. Following activities are implemented in adopted villages,

1. Shramdan shibir
2. Water harvesting policies
3. Sanitization work
4. Health check up camp
5. Orientation program
6. Tree plantation
7. Construction of bands
8. Literacy drive
9. Awareness about social security schemes

10. Cattle survey

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Ashti Taluka Shikshan Prasarak Mandal's Adv.B.D. Hambarde Mahavidyalaya Ashti
Address	AT.Post Ashti Tal.Ashti Dist.Beed
City	Ashti
State	Maharashtra
Pin	414203
Website	<a href="https://abdhmashti.org">https://abdhmashti.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sopan Raosaheb Nimbore	02441-295536	9422930121	-	acca_123@rediffmail.com
IQAC / CIQA coordinator	Abhay Balbhim Shinde	02441-282532	9421344172	-	iqacacsashti@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	15-06-1972			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	05-08-1976	<a href="#">View Document</a>		
12B of UGC	05-08-1976	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	AT.Post Ashti Tal.Ashti Dist.Beed	Semi-urban	11.6	88867

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi	36	H.S.C or Equivalent	Hindi	720	65
UG	BA,Marathi	36	H.S.C or Equivalent	Marathi	720	79
UG	BA,History	36	H.S.C or Equivalent	Marathi	720	371
UG	BA,Political Science	36	H.S.C or Equivalent	Marathi	720	264
UG	BA,Economics	36	H.S.C or Equivalent	Marathi	720	172
UG	BA,Sociology	36	H.S.C or Equivalent	Marathi	720	98
UG	BA,Public Administration	36	H.S.C or Equivalent	Marathi	720	73
UG	BA,Geography	36	H.S.C or Equivalent	Marathi	720	52
UG	BA,Physical Education	36	H.S.C or Equivalent	Marathi	720	8
UG	BA,English	36	H.S.C or Equivalent	English	720	24
UG	BCom,Bcom	36	H.S.C or Equivalent	English	360	252
UG	BSc,Chemistry	36	H.S.C or Equivalent	English	720	575

UG	BSc,Botany	36	H.S.C or Equivalent	English	720	211
UG	BSc,Mathematics	36	H.S.C or Equivalent	English	720	366
UG	BSc,Zoology	36	H.S.C or Equivalent	English	720	211
UG	BSc,Physics	36	H.S.C or Equivalent	English	720	366
UG	BVoc,Beauty And Wellness	36	H.S.C or Equivalent	English	150	0
UG	BCA,Bca	36	H.S.C or Equivalent	English	180	144
PG	MA,Hindi	24	UG	Hindi	120	6
PG	MA,Marathi	24	UG	Marathi	120	2
PG	MA,History	24	UG	Marathi	120	19
PG	MSc,Mathematics	24	UG	English	80	61
PG	MSc,Computer Science	24	UG	English	60	60
PG	MSc,Organic Chemistry	24	UG	English	120	88

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				49			
Recruited	1	0	0	1	1	0	0	1	42	2	0	44
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				20
Recruited	10	3	0	13
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	10	0	0	11
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	23	1	0	24
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	968	0	0	0	968
	Female	417	0	0	0	417
	Others	0	0	0	0	0
PG	Male	179	0	0	0	179
	Female	68	0	0	0	68
	Others	0	0	0	0	0
Diploma	Male	179	0	0	0	179
	Female	71	0	0	0	71
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	167	143	144	171
	Female	63	64	68	66
	Others	0	0	0	0
ST	Male	22	31	14	19
	Female	3	7	7	8
	Others	0	0	0	0
OBC	Male	441	400	404	419
	Female	152	150	144	166
	Others	0	0	0	0
General	Male	668	608	469	533
	Female	279	241	253	277
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1795</b>	<b>1644</b>	<b>1503</b>	<b>1659</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Ashti Talukha Shikshan Prasarak Mandals established in 1972. Gradually with BA and B.Com, B.Sc , BCA, B.Voc UG and M.A., M.Sc. PG programs were started so as to avail multidisciplinary higher education to deserving students. All UG and PG programs have university curriculum. As the institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, we strictly follow its curriculum and academic calendar. BA and B.Sc. have elective mechanism while B.com, BCA MA and M.Sc. Have CBCS mechanism. At university level humanities, social science, commerce, science arts and fine arts are individual faculties. At college level we provide bridge courses
-----------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>to the students who are learning a new course at entry level of UG and PG programs. For elective programs students have freedom to opt the subjects of their choice. Students can undertake BA or B.Com offer studying XII science in that case they are admitted to bridge course. Students of TYBA have a paper for Project work. Every year national and international conferences' are organized in which students and teachers read their research papers. Also research papers in women entrepreneurship of NAAC are muted from all teachers. Students and teacher of all disciplines take interest in Interdisciplinary research. Finding of the research are communicated of board of studies.</p>
2. Academic bank of credits (ABC):	<p>Being an affiliated college, we strictly follow university curriculum and examination patterns. Faculty of college is involved in paper setting, invigilation and assessment work. For certificate courses, Value added courses and bridge course, we have our own board of studies at college level where faculty design the curriculum and question papers. In the coming days, as a part of preparedness for NEP, the institute has an experienced staff for Academic Bank of Credits (ABC).</p>
3. Skill development:	<p>A long with the traditional education offered by university, the institute offers skill courses to enable students to seek employment after graduation. As on today we have five diploma courses and approved and sanctioned by UGC under NSQF. Five diploma courses are Automobile, Accounting taxation, ICT, Web designing and organic farming. These diploma courses go parallel to degree program at UG level. A vocational degree courses B.Voc in Beauty and wellness is run separately. Almost all students get employment in one or the other firm. Very few get government jobs but majority of the students go either in private sector or start their own entrepreneurs. The institutional policy makes it mandatory for all UG students to undertake at least one skill courses so as to maintain employability and interdisciplinary approach. Most of the girl students seek admission to B.Voc in Beauty and wellness whereas students doing Automobile course work in garage a start their own service center. Students doing Accounting &amp; taxation get jobs in banks, credit society, entrepreneurs and Companies, some of them get the work done on target basis. Students doing ICT</p>

	<p>and web designing get jobs in software companies or start own vocational training institutes. Students doing organic farming guides farmers in locality and help their friends and relatives. Diploma courses and certificate courses go parallel with university programs. To aware students about professional ethics, human values and mannerism value added courses are conducted department wise. All departments have liberty to design the curriculum and time table of the concerned value added course. The institute updates vocational courses and forwards the proposals to NSQF accordingly every year.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute has a strategy to integrate Indian knowledge system, Indian languages and culture. Student council is formed every year composing class representatives. Teachers are appointed on student's council as in charge professors for every academic year they chalk out the annual academic programs to coincide with university calendar. Student's council celebrates all cultural programs, events, ceremonies days and festivals. Marathi, Hindi and English departments celebrate the days accordingly. Marathi day on 27th February, Hindi day on 14th September and English day on 23rd April every year. Every year we organize state level elocution competitions in Marathi for intercollegiate students. Current affairs are discussed every year, state level intercollegiate poetry recitation competitions organized every year also focus on socio-cultural issues. Marathi, Hindi and English languages are taught in the same language. The curriculum contains grammar of the language and literature of the era. Commerce, Computer application and science subject are taught in English medium whereas social sciences are taught in Marathi. For sake of understanding bilingual method is used. Language laboratory helps to learn Standard English pronunciations and into nation patterns. Audio usual aids with language laboratory are also used for Marathi and Hindi. Tribal languages are found in same historical monuments and documents. Indian arts, traditions and culture are taught in history subject outcome base. Teachers are provided with apt IT infrastructure and ICT enabled classrooms for effective curriculum delivery which also focus on outcome-based education.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institute looks for the outcome of education through alumni association. Alumni of the college are</p>

	<p>working in various fields. In alumni meet they forward their feedback which is taken into consideration by the institute. Course curriculum is designed by the university. Updates in curriculum for outcome based education is forwarded to university through BoS member. Placement of students through campus selection also underlines the outcome based education. Alumni meet and parent meet organized annually discuss about outcome based education. Curriculum is not designed by institute but the demand of alumni and parents is fulfilled through diploma courses and certificate courses career cautious students makes demands of a particular content which is made general in certificate course. Automobile workshop, science laboratories, computer lab and language laboratory insist on outcome based teaching field visit and project work help student develop an outlook.</p>
<p>6. Distance education/online education:</p>	<p>The institute already have smart classroom to offer online teaching, on covid-19 background. All classes are taught online. Teachers are engaged in using various online platform like google meet, zoom and, students make use of Facebook links, you-tube links to listen to their teachers. The organize webinars on various topics. Institutes encourages faculty to organize webinars on various topics. Institute takes every chance for collaborative activities in online and offline mode. MoU with other agencies also support distance communication. All correspondence to NAAC, UGC, NIRF, AISHE, RUSA and Parent University is through mail. The institute looks courses to distant students as well.</p>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
454	384	360	360	360
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	22	20	20	20

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1903	1659	1503	1644	1795
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1332	1252	1203	1200	1179



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
197	394	278	214	358

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
44	44	43	45	37

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
67	65	62	62	52

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 31**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
82.4	119.3	61.43	53.48	77.45

**4.3**

**Number of Computers**

**Response: 125**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The academic calendar is prepared by the IQAC under the guidance of the principal, specifying the significant curricular and co-curricular activities with dates to ensure proper teaching learning process and continuous evaluation. The college runs B.A, B.com, B.Sc, BCA, M.A and M.Sc as the main programs and five diploma courses along with three certificate courses. The courses like B.Com, M.A., M.Sc. and B.Voc degree courses are based on CBCS system while rest courses are based on elective system.

The various committees are constituted at the very first day of the college opening. The general meeting is conducted for yearly planning of curricular and co-curricular activities. The departmental meetings are held at the commencement of the academic year to assign workload to the individual teachers. The distribution of the papers is based on individual interest and their specialization. Both common and departmental meeting have well co-ordination. In the department meetings teachers are asked to prepare their department calendar, lesson notes and present reports. After distribution of time table, workload and papers, each teacher prepares year, month and week wise teaching plan for the smooth functioning. In departmental plan, the focus is on allotted syllabus and its completion in stipulated time, the individual paper to be entertained and distribution of topic with suitable dates with teaching units. Each teacher submits annual teaching plan to the principal either directly or through the head of the department.

Then the principal and head of the department conduct the common meeting to discuss on departmental requirement. Each teacher is provided the academic diary in which academic calendar is printed. The head of the department and the principal take review of the diary at the end of every month and the principal suggest for the effective implementation of curriculum whenever necessary. The principal, head of the department and teachers have well co-ordination regarding implementation of curriculum. The teachers are always encouraged and motivated by the principal for constructive classroom interaction.

The teaching-learning and evaluation process includes presentation, assignments, group discussion, student centric workshops, seminars, tests, tutorials, study tours, mid- term examination, course wise project works, company visits and research based educational workshops. Besides these teachers are asked to prepare ICT based teaching plans, the curriculum is effectively implemented by the different teaching techniques. The department organizes subject-wise guest lecturers for the skill development of students. E-learning sources, reference books and periodicals are referred and made available to the teacher and students.

The remedial coaching scheme is implemented for the slow learners of the department. Each department point out the slow learners on the basis of marks offered in XIIth std. examination. All the stakeholders are regularly motivated for fair and smooth implementation of curricular and co-curricular activities. In effective implementation of curriculum, curricular and co-curricular activities. The role of the

student council is vital.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

Before the commencement of the academic year the institution prepares and publishes academic calendar containing the relevant information regarding teaching-learning schedule, various event to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that, teacher should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the office. The student academic process is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, unit test, tutorial, project works, and semester examination. The review of internal assessment is taken by the principal regularly. Examination committee is constituted at the college which monitors overall internal assessment process. The examination committee forwards the information to the university about the students who are appearing for the examination. After receiving enrolled list of the students by the university, the college prepares seating arrangement charts, list of invigilators etc.

The record of internal assessment is maintained at the college level, every department has to submit the compliance of the academic calendar as the part of their annual submission. In addition, the internal audit is conducted, which ensure the compliance to verify with documental evidence.

#### The process is as follows.

1. **Teacher:-** Every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subjects. The schedule of internal evaluation is planned in consultation with the head of the department.
2. **Head of the department:-** The head of the department compliance the submitted plan by the teachers and ensures that, there is no overlapping of the activities in general and continuous internal evaluation in particular at both the internal and university level. Then the academic calendar is formed to the IQAC.
3. **IQAC:-** The IQAC compliance the input received from the various departments and comprehensive plan is prepared and it is uploaded on the college website.
4. **Stakeholders:-** Stakeholders are aware of the continuous internal evaluation of every department in the college.

The academic calendar consists of starting and closing dates from the university, revised planning technique, participatory approach, inclusion of university dates for effective implementation of various curricular and extracurricular programs. It also links with vision and mission of the college. We strictly follow the university time table for examination. Internal exam schedule is flexible and may change to suit

university time table.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 95.83

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 23

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years****Response:** 28**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
03	01	05	01	18

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 76.88**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1210	1320	1389	1265	1290

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Our Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Here we follow the curriculum of University. In the curriculum of University all points like professional Ethics, Gender, Human Values, Environment and sustainability are already included. Subject wise cross-cutting Issues reflected in paper wise syllabus are collected from the staff. The institute focuses on effective implementation of these issues, in teaching. The complimentary programs are also organized simultaneously.

### **1. Professional Ethics:-**

In institute we observe professional Ethics through-out teaching learning, research, student admissions, staff recruitment and implementation of government and University polices. A special code of conduct is prepared by institution for all stake holders. Details of the term are reflected in curriculum of Economics (B.A), Public- Administration (B.A) and History (B.A).

### **2. Gender:-**

We strictly adhere to the government law 2013 of sexual harassment of women at work place and UGC guidelines for same 2016. Every year we organize genders sensitization programs like seminars, conferences and workshops in association with Maharashtra State Commission for Women Mumbai and National Commission for Women New Delhi. Every year we observe international women day on 8th march. They are given a special respect and a chance to express themselves on the stages. A special health-checkup camp and H.B. detection camp is organized for girl students and lady staff members. We have ladies common room and day care centre for young babies. There is separate reading section for girls in Library. Anti-ragging cell, counseling committee and discipline committee looks after the safety and security of girls. Gender related cross cutting issues are also reflected in the University curriculum of sociology (B.A), Political Science (B.A), Hindi (B.A) and Zoology (B.Sc).

### **3. Human Values:-**

Besides Human Rights, We observe human values in college administration and through-out working of the institute. International non- violence of is observed in college every year, on 2nd October, on occasion of Gandhi Jayanti. Department wise Add-on courses for human values organized in institute for students. Human values are reflected in the University curriculum of a Political Science (B.A) and Pub-Administration (B.A). Special guest lecture are organized for presentation and promotion of human rights and justice.

### **4.Environment :-**

Institute has its own green policy and environment policy. Botanical garden with all medicinal plants helps students to study new species. We observe vehicle free Saturday as pollution free activity. On 2nd October we organize cleanliness drive with the help of NSS volunteers. Environment related cross cutting issues are reflected in the University curriculum of Botany (B.Sc) and Zoology (B.Sc). For Second Year student's environment science is a compulsory subject offered by University.

### **5. Sustainability:-**

The college has its own polices prepared as per the vision and mission statement of the college. We have separate waste management system for solid, liquid and e-waste in the campus. We have ground and

roof water harvesting system. Sustainability related cross cutting issues are included in the University curriculum of Commerce, Botany (B.Sc), Zoology (B.Sc) and Chemistry (B.Sc).

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 2.89

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 6.36

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 121



File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 68.95

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1903	1659	1503	1644	1795

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2665	2505	2406	2400	2358

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 69.72

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1035	849	781	795	848

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The demography shows that 60% of the population belongs to the sugarcane labor community. There are a few students from well-to-do families. Thus it creates a cosmopolitan environment inside the institute premises. The competence level, language proficiency, familiarity with one another and confidence level of those students vary at a greater extent. Learning levels are analyzed on the basis of different tests based on the listening, thinking, grasping and interpretation ability of the students. Most of the students are slow learners due to lack of formal educational environment of their parents at their living places. The students are also assessed on the basis of their language proficiency, regularity in the class, participation in programs activities, social skills and their active participation in departmental activities along with the initiatives taken. It is found that students are weak in the subjects like English and Economics in Arts faculty, Accounts and Economics in Commerce faculty and Physics, Chemistry and Mathematics in Science faculty and even in other subjects. The Heads of various departments are advised to take proper efforts to bring the slow learners in the main flow of advanced students. The college ultimately offers equal opportunities to one and all and specially advanced learners are encouraged and promoted to participate in seminars, workshops, inter-collegiate activities. They are promoted to carry out various academic works as volunteers to be done in the seminars and conferences to be held in the college. The college is fully aware of the difficulties of the slow learners, therefore college offers special guidance schemes; conduct Remedial Teaching, and Career Guidance schemes through which the students are provided important notes, study materials as well as additional reference books for reading. The college utilizes the bilingual method of teaching so that the students may comprehend the concepts or ideas completely. Good interactions and communications among the teachers and the students help the students in the process of learning.

Remedial coaching is based on the identification of slow learners. This Scheme is meant for the students learning in second year of degree course. Based on the results of first year, poor students are identified and taught as slow learners. In the second year they are provided special remedial coaching.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 43.25

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Student is said to be the most important factor in teaching-learning process. Every stake holder is important but we focus more on students as an important stake holder. In the entire teaching program, an attempt is students centric with the inclusion of in class seminars, group- discussion, test-tutorials and other co-curricular as well as extracurricular activities. A State Level Elocution Competition is organized in our college every year on 18th August to encourage students' stage courage. A State-Level Comic Marathi Poetry Recitation Competition is organized on 22nd November to encourage literary compliance.

Students are encouraged to participate in the conference organized for teachers. Students also participate actively in annual gathering. They write their own article in college magazine "Yuvaspandan". Strong N.S.S Unit organizes one day camps and special camp to increase awareness of students regarding social issues and extension activities. Students of our college are given special coaching and training for various tournaments and matches. Eleven acre area, 400 mtrs. Running track, Gym., Stadium help to enrich students physical abilities. A grand library, computer lab, science lab, smart boards, language lab and ICT based teaching help to enrich students academic competencies. Auditorium and various programs throughout the year help to enrich students Cultural Competencies. Project Works, Study tours and field visits give actual practical knowledge to the students. Parents meetings and alumni meetings help the co-ordination between various stake holders. It also helps in minimizing the generation gap. Teachers are available to the students even after the classes. Suggestion boxes are put for students where they can give suggestions and ask questions. Students Council plays an important role in problem solving. Students representative are nominated in IQAC, CDC and other college committees. Life- long learning and extension department undertakes activities to provide vocational guidance to the students. Earn and Learn Scheme provides an opportunity to earn money while learning.

Practicals of science department are conducted through experimental learning. Commerce and History department organizes study tour and industrial tour. MOU is made with various organizations. The B.A. departments took research project every year. Through the medium of participative learning seminar, group discussion and through NSQF and B.Voc skill based training is given to students. Department of science by using problem solving method undertakes soil testing, H.B. detection and farmer interaction. The students of BCA are given projects.

Along with university curriculum, we run bridge courses, diploma courses, Add on courses as per the policy of the institute and need of students. All these courses also help us know effective students centric methods. Students and parents feedback also help us for introspection and better methodology. Result of the remedial coaching for slow learners help us to see if the target slow learner have improved and brought in the main stream.

Learning experience of students shared in student meet help us to mould or teaching mode. Teaching – learning process is monitored by IQAC and principal. Students performing good is participative learning are acknowledged and appreciated, so as to increase student active participation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

In our institute some Departments are provided with the projectors, some classes make the process of teaching more effective and innovative ideas can be implemented in near future. The teachers make their own PPT presentations regarding their subjects. Utilization of computerized teaching aids saves time of the teachers and the same time can be utilised in other innovative methods of teaching to elaborate the complicated terms and concepts by incorporating educational videos relevant to the topic. The paramount educational clips are posted in the groups for the benefits of students. This makes the process of teaching and learning more effective. The teachers are always promoted to use You-Tube and download e-contents on Web making knowledge more accessible. Group-Discussion and seminars also promote question asking from students.

Each department in our institute takes maximum lectures through PPT. All teachers make their own subjects PPT and give the presentation. To increase students knowledge, to download E- books, study material, various links are given to students. Teachers make their own video lectures and upload on youtube for easy access to students so that they can use it for their study anytime anywhere.

The institute has provided sufficient IT infrastructure to teachers and students for effective curriculum delivery and teaching and learning process. Vast spread world of goggle gives the necessary information and data at a finger tip. On covid 19 background teachers and students made optimum use of technology and internet.

Language laboratory is installed in college. Students of Marathi and Hindi in general and English is particular make use of it to improve their linguistic proficiency. With server computer teacher monitors students learning. With headphone and mikes, students use clarity software in self learning mode.

The number of ICT enabled classroom are increasing every year. Initially we have only one ICT classroom. Now there are six. College auditorium is supported with well equipped sound system and mounted projector. All types of seminars, workshops, conferences and cultural programmes are organized here. Some times teachers use this auditorium to engage more number of students for practical and participative learning.

As on today we have 125 computers in computer lab, office, departments, library, IQAC and principal cabin, 3 wall mounted and 4 portable projectors. One smart board in computer lab is used by teachers as per the need. Also institute provide free wifi facility to students and staff. In covid 19 pandemic situation also when classes were online, teachers made use of these ICT tools for shooting and recording their lectures. Almost all computers are updated with latest versions of software. OPAC in library is functional for staff and students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 43.25

#### 2.3.3.1 Number of mentors

Response: 44

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 69.29

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 31.7

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	14	9

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 8.64

#### 2.4.3.1 Total experience of full-time teachers

Response: 380

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

As a part of CIE the departments undertake class tests and internal examination before the commencement of University semester examination. The academic calendar specifies the internal exam conducted twice a year. Students are further evaluated with internal being 20 marks and end semester exams in 50 marks. As for PG the ratio differs where CIE being 20 marks and semester being 30 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions, home assignments, project making, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Parents Teachers meet help us convey these progresses of pupil. Academic feedback system helps us determine the acceptability of syllabus to students. Students are informed in advance for internal assessment patterns like written examination, assignments, seminar and group discussion. The departments display time table for the same on notice boards time to time. Teacher guide students to implement writing skill in answer sheet by adding neat, labeled diagrams. Students are free to ask their queries regarding assessment done and discuss difficulties they face during study. Teacher again asks students to solve the same test papers after guidance as assignment. Departments inform students attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment, or curriculum embedded assessment,

evaluates what students do when they are in the classroom. Internal assessment serves as basis for conceptual development. Individual departments implement strategy as per the convenience.

In our institute each department in each semester conduct one unit test/class test. Students are given assignments. Their test papers are given back to students and informed about their result to encourage them to study. It helps students to improve themselves and increase the knowledge. It also helps teachers to identify students problems and difficulties they face during the study.

For T.Y.B.A. project work is made for 100 marks. These projects are allotted to student and students complete the project in stipulated time. These projects are submitted to respective departments. Concerned subject teachers assesses the project with one external expert. Internal assessment is also meant for science and commerce faculty in practical work.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the institute level and then at University level depending upon the nature and intensity of the grievances. The Controller of examination in consultation with principal resolves it and fixes the responsibility. In case of evaluation, students are allowed to ask for photo copies of answer sheets on the fixed payment prescribed by affiliating University. The students are also allowed to ask for reevaluation of answer sheets within fifteen days after the declaration of result. For the University courses the same mechanism is in practice. There are many grievances related to examination form filling at University Online Form Filling Portal. All these issues are resolved with communications with University authorities via mail provided by University. The grievances of malpractices from students at the examination hall are forwarded to higher authorities for further actions. The grievances and queries related to the college faculties are resolved at department level. The issues related to the examination and results are resolved in time. The department display internal evaluation scores on the notice board. The faculties also resolve some of the minor cases when students come to the respective faculties with the grievances regarding evaluation. The faculties have to show evaluated internal examination answer papers to the students in order to make the examination and the evaluation system transparent.

At the institute level a committee is setup to solve the problems faced by the students in the university examination. In this committee C.S. of that year, understudy, clerks, invigilators and supporting staff are appointed. It helps in conducting examination conveniently and easily. This committee is student centric and works to solve all the problems of students as well as to present financial and educational help.

On covid 19 background university decided to organize online examination for 2019-2020 and 2020-2021. As most of the students belong to rural background they face the issues like connectivity and login. IT coordinator of the institute solved login related queries online. Students grievances were communicated to



concerned mentors. IT coordinator played very important role in using technology.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

The Vision, Mission and Goal statements of the institute are prepared by IQAC and displayed in the institute campus as well as on digital media i. e. institute website. Vision, Mission and Goal statements have been frequently highlighted by the Principal and faculty members in their address to the student in various programs. The fundamental purpose of the institution is to offer education to the students to promote them with subject knowledge, make them aware about needs of the society and to utilize their knowledge for the welfare of the community. The goals, vision and mission of the institute adheres to POs and COs offered by the University. As our college is affiliated to Dr.Babasaheb Ambedkar Marathwada University, we have accepted all the programmes offered for UG and PG. In addition college has started **B. Voc. (Beauty and wellness)** as a degree course sponsored by UGC . The link of the syllabi of offered courses is made available on the institution website. Course outcomes are discussed with the students and they are available on the website. All these outcomes are conveyed to the parents and alumni in PTM and Alumni Meet. The teachers in the institution actively participate in workshops on the restructuring of the whole curriculum organized by other institutions of the affiliated university. At the first meeting with the students of their class, the concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to. The students are also informed about the possible career opportunities after graduation and post-graduation.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

### Response:

Evaluation of the attainment of program-specific outcome is a key to assure the quality

enhancement process of a institute. The academic progress of the students is regularly monitored by subject teachers and Heads of Departments for effective program outcomes and attainments. The institute ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS units of the college organizes various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination by observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination. Indirect assessment method comprises from students' feedback, survey, employability and progression to higher education. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. For the desired outcomes, the college first organizes various activities to get outcomes and then does its evaluation by various ways. The methods adopted for the evaluations of program outcomes, program specific outcomes and course outcomes are as follows:

**Formative Assessment:** As a part of continuous evaluation the formative assessment of students' performance is conducted. This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects and Group Discussions.

**Summative Assessment:** The performance of the students in university examination is the source to judge their summative assessments. This includes assessment in theory examination and practical examination. The institute analyzes course-wise results and the faculties are instructed to initiate measures to improve students performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular, extra-curricular activities, sports, cultural, debate, elocution and N.S.S. program. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counseling, etc. teachers measure the course attainments of the students. The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging the growth of the student.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 71.47

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
197	389	278	214	358

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
358	429	351	410	446

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.45

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 11.7

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.67	7.68	1.81	0.19	0.35

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

Any additional information

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 15.91

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 07

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 7.55

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	07	01	0	0

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
24	22	20	20	20

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

We encourage innovative ideas from staff, students, alumni and even parents. Vermicompost project in college is an outcome of biodegradable solid waste management. Biodegradable solid waste is collected and used in vermicompost project; hence the waste is recycled. Trees in campus also get the compost from the project. A good quality wormy compost helps growth of the plants in campus. Department of chemistry organises soil testing as a project and service to the farmers in locality. Most of the students have farmers family background. They get the soil from their land for testing. Farmers in locality get a free report of soil testing and guidance there on.

Professors in college regularly forward research proposals to funding agencies. We send proposals to government and non-government agencies like NAAC, ICHR, NCW and parent university. Department of English, Hindi, Economics, Political Science, Public Administration, Sociology and History has received a sanction from Dr. Babasaheb Ambedkar Marathwada, University Aurangabad to undertake minor research project on various themes. Faculty of Commerce also got one from university. We organize National and International Seminars and Conferences to invite papers from researcher scholars. Every seminar gives us some innovative ideas. State level elocution competitions organised every year contemporary current affairs give many new and innovative ideas, student participants all over the state talk about constructive means on the current issues.

Students of T.Y. B. A. & T. Y. B.C A. are given a project on particular topic. Though it is a part of university examination, students' ideology is developed accordingly. Departments of English, Marathi, Hindi, History, Political Science, Sociology, Public Administration, Economics have organised National International Conferences on varied themes. Faculty of Commerce works on Entrepreneurship development. Workshops are organised on conservation of environment, digital literacy for women and women's laws.

Research papers and resource person talks give us many new ideas. We have diploma courses sponsored by UGC under NSQF like Automobile, Accounting and Taxation, Organic Farming, Web Page Designing and ICT and Bachelor's course B.Voc in Beauty and Wellness where students practicals and projects comes up with innovative ideas. We have a well-equipped computer lab and language laboratory with 60 computers. Students while working on computers with various software strike with new ideas. Students use self-learning mode in language laboratory and generate new ideas. Alumni visit college regularly and share their experiences. These alumni, working in various enterprises give ideas for betterment.

Vehicle free Saturday gives calm and fresh atmosphere in college campus. This helps in creating better environment. Management, Principal, IQAC, CDC Staff, Alumni and Students continuously work for innovation in the concerned areas and departments.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 31

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	03	05	07	02

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.57

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 04

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 07

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.83

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
25	58	44	21	15

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.42

##### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	4	6	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

We conduct various programs in college campus and in nearby villages to sensitize students about social issues. These programs include celebration of days, organization of camps, workshops and other extension activities. They are International Yoga Day, Tree plantation, Personality development, National Sport Day, Surgical Strike Day, National Voters Day, Reading Inspiration Day. Various Camps are organised for alumni, farmers, parents and women. Workshops are organised to relate social issues for women and farmers. Parent teacher meet, cashless transaction training camp, environmental awareness training camp, vocational guidance, counseling camp and workshops on digital literacy for women and farmers are organised. In these five years total 5,481 students have participated actively in various programmes. **Objectives of the policy for extension activities are as follows,**

- 1.To enable the students to understand themselves in relation to the community and imbibe social values as well as develop a sense of social and civic responsibility;
- 2.To create opportunities for the students to understand the community and develop sensitivities towards community issues such as gender disparities, social inequity, ecological sustainability, etc.
- 3.To assist the students in identifying the needs and problems of the community and learning to work with them in problem solving processes;
- 4.To generate and utilise the knowledge as well as the societal concerns of the students in finding practical solutions to individual and community problems;
- 5.To develop the competence of students for group living, team work, sharing of responsibilities, and mobilising community participation;
- 6.To inculcate leadership qualities and instil democratic values among the students and enable them to live as good citizens who contribute to national integration and social harmony;
- 7.To enhance the preparedness and skills of the students to assist the community in times of emergency and natural disasters;
- 8.To establish the broad principles for planning, implementing, monitoring and evaluating community engagement and outreach activities and institute processes and strategies for their success;



- 9.To set up and streamline mechanisms/structures for promoting, coordinating, monitoring and improving the community engagement and outreach activities of the college;
- 10.To integrate curriculum-based community engagement with teaching, learning and research activities and create extended learning opportunities for students by way of understanding the problems of others, doing actual help and learning from such experiences;
- 11.To enter into sustainable co-operative partnerships with beneficiary communities and collaborative arrangements with governmental agencies and non-governmental organisations to improve the outcomes and enrich the learning opportunities;
- 12.To drive the Institutional Social Responsibility of the college and regulate the community engagement and outreach activities of the college for its fulfilment

**Learning Outcomes:**

- Gain an understanding of rural life, civic sense, culture and social realities
- Develop a sense of empathy and bonds of mutuality with local community
- Appreciate significant contributions of local communities to Indian society and economy
- Learn to value the local knowledge and wisdom of the community
- Identify opportunities for contributing to community's socio-economic improvements

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years****Response:** 43**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
13	10	06	08	06

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC,**

**Government and Government recognised bodies during the last five years****Response:** 56**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	10	11	09

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response:** 64.31**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1517	950	846	1467	701

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/**

**internship per year****Response:** 10**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	02

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****Response:** 30**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	0	10	00	05

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

##### Response:

Adv.B. D.HambardeMahavidyalayaAshti is established in 1972 on 11.6 acres of land. Total built-up area for office, classrooms, departments, women hostel, library and laboratories is 88867Sq.Ft. The botanical garden with all medicinal plants has a 3000 Sq. Ft. area. Adv. B.D.Hambarde stadium has all playgrounds as Handball, Volleyball, and Kabaddi with 400 meters running track. Auditorium Hall with all facilities like Projector and Sound system helps for the cultural development of students. Open stage and Auditorium hall has 2583 Sq.Ft. area.

##### Classrooms:

There are 31 well-furnished classrooms; out of them seven classrooms are ICT enabled and one classroom is a Smart classroom. Special care is taken that all classrooms have proper physical facilities like Benches, Boards, Fans, lights etc. The institution has a sufficient number of well-furnished, electricity-efficient, well-ventilated, and spacious classrooms for conducting theory classes.

##### Laboratories:

In all, there are 12 laboratories for Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Physical Education, Automobile, Accounting and Taxation, Organic Farming and Web Designing. There are two computer labs with 40 + 20 computers in LAN which helps students for software learning. The total area of all laboratories is 8400 Sq.Ft.All laboratories are well equipped and well maintained for carrying out curriculum-oriented lab practicals. The computer lab is equipped with servers, computers, internet connectivity, printer and scanner.

##### Central Library:

The Institute per new guidelines has recently built a new central library building with all physical facilities. Total area of the library is 2790 Sq.Ft. There are separate reading rooms and study sections for Girl & Boy students. There are separate wash rooms inside the library. Study material available in the library is as follows; Textbooks: 17509, Reference Books: 12553, E-Books: 60000, magazine / Journals:65.

##### Language laboratory:

A language laboratory with 30 computers helps students to learn Marathi, Hindi and English language. Server computer helps teacher to monitor student activities. Clarity English software is installed in all computers. With self-learning mode students develop language proficiency.

##### IT Infrastructure:

There are 125 computers with updated versions. They help students and teachers to develop their software

knowledge and programing. Internet and Wi-Fi facilities are available in our institute. The institute has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Each department of the institute is well equipped with classrooms, laboratories, supported by Central Library etc.

#### **Facilities and Equipment for teaching, learning:**

The institute has a movable LCD projector which is used commonly in the institute. It helps to make teaching-learning process more effective. It encourages students to listen, learn and perform Group Discussions, Debates, and enhance their Interview skills. It helps to improve students' communication skills required in the corporate world, as the Institute gives more attention to the improvement of communication skills of the students. Our institute has well maintained Botanical Garden which helps the students in their studies. It also gives real experience to the students. This institute has a spacious, well-equipped Central Library with reference books, textbooks, journals, e-learning sources like e-books, e-journals, magazines, newspapers etc.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

Our college encompasses a well spacious which is used as playgrounds for various games. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly.

##### **Indoor Games:**

College provides facilities for indoor games like Badminton, Carrom, Chess and Table Tennis etc. These facilities are provided to students in the college campus only.

##### **Outdoor Games:**

The outdoor games such as **Cricket, Kabaddi, Kho-Kho, Volleyball, Football, Handball, Athletics and 400-meter track** are well practiced and played by the students. The college students have free access to the college ground for a game like Cricket, Kabaddi etc.

College teams are formed to take part in University level competitions and other intercollegiate

Competition. Sports event competitions are conducted at the interdepartmental level in every academic year and the winners are awarded accordingly. **The college has organized University level intercollegiate Cricket tournaments in the year 2016-2017.** Every year the college provides its playground to Ashti Panchayat Samitee [Block office] for the organization of tehsil level sports competition. All these activities have contributed for the promotion of students' interest in sports activities. The students have won prizes in the Thai boxing competition in 2014-2015 organized by private sport club.

#### **Cultural Activities:**

Students are very much encouraged to participate in the cultural events held in the college and also in intercollegiate competitions, annual gathering and farewell programs etc. They are motivated to exhibit their cultural talents. Students participate in the '**Youth Festival**' of Dr. B.A.M. University Aurangabad. Students are also participated in intercollegiate competitions like elocution, debate, skits, mimicries etc. Every year Cultural Activities Department of the college organizes State level open elocution competition and State level open poetry recitation. This event has proved useful for improving oratory skills in the college since the academic 2017-18 onwards.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

#### **4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 25.81

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

<b>File Description</b>	<b>Document</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

#### **4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 42.79

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
35.65	52.59	12.94	45.86	15.31

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The Central library is the prime learning resource of the college and is partially automated through integrated library Management System SOUL"(Software for university library) developed by INFLIBNET center, Ahmedabad that supports all in-house operations of the library.The SOUL Campus consists of modules on acquisition, cataloguing, circulation, serials, article indexing and OPAC (Online Public Access Catalogue). SOUL software is a powerful search engine for the retrieval of any bibliographic database. College library has made available facilities like database backup, reprography, Electricity Power backup.

#### Modules of the Software:

##### 1. Acquisition:

This module enables library staff to handle all the major functions

such as: Suggestions Management; Order Processing, Cancellation and Reminders; Receipt, Payment, Budgetary control and Master files such as Currency, Vendors, Publishers etc.

##### 2 . Catalogue:

Catalogue module is used for retrospective conversion of library resources. It also facilitates library staff to process of the newly acquired library resources.

##### 3 Circulation:

This module takes care of all possible functions of circulation. Sufficient care has been taken in designing this module starting from membership management, maintenance and status of library items, transaction, ILL, overdue charges, renewals & reminders, search status and report generation according to the status of the items.

**4. OPAC (On-line Public Access Catalogue):**

It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

**5. Serial Control:**

Managing serials is the most complicated job for a library. The module keeps track of serials in the library effectively and efficiently.

**6. Administration:**

The module has been divided into three major sub modules for accommodating the new features. These three sub-modules are User Management, System Parameters and Masters.

The library is a knowledge source of college and provides adequate services to its user. Library has collection of 30000 books, Library has 70 (CD/DVD) and 65 periodicals. Library fulfills the need of researchers, teachers, students, administrative staff of college and LMC members of the college community. Library also serves to the outsider users through Library for Society Scheme named as friends of library. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library. Central library and reading hall have a capacity of around 50+users. All the books have been classified with Dewey Decimal Classification System. Circulation of books is done by using “**SOUL Library Software**”. OPAC and Web OPAC facility is made available to the users. The central library is having the membership of INFLIBNET N-LIST Programme. The N-list provides access 5000+e-Journals to and back files from last 10 year and 80000 e-Books The library offers various services to its users like automated circulation, online public access catalogue, reprography, internet browsing, inter-library loan facility, newspaper clipping, rare book and selective dissemination of information etc.

Sr. No.	Physical description	Remark
1	Name of the ILM Software	SOUL 2
2	Nature of automation (fully or Partially)	Partially
3	Version	SOUL 2
4	Year of Automation	<b>2011</b>
5	AMC for Software	<b>Free</b>
6	Electronic Resource Management package for e-journals	available
7	Library Website/ webpage	<a href="http://www">http://www</a>



File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 1.1

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.70	1.18	0.67	0.80	2.13

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 12.02

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 234

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The institute provides computing and networking services such as desktops, laptop, Internet for library, Computer Lab and office computers. Appropriate standards are followed for selection, purchase, setup and maintenance of all these computing and networking equipment and services. All the planning and other modalities regarding ICT facilities are looked after by the Technical experts.

**Information Security:**

The Institute provides necessary training to the users about measures for Information Security through the Technical Committee.

**Antivirus:**

Internet connected computers for the students, teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for the internet and the pen drive connection. Procurement of computing and networking equipment are made through a Technical Committee comprising of the Principal, Computer Lab Assistants and Heads of the various Departments. Institute strictly adheres to the Terms & conditions of License Agreements of ICT resource software usage. Open-source software is strictly prohibited. The usage of pirated and unlicensed software is not allowed. Licenses of all software are maintained by the Technical Team and Office Superintendent.

**LAN facility:**

All computers are connected to the LAN and having internet facility in the computer laboratories.

**Wi-Fi facility – BSNL Fibre Optic Cable:**

Internet facility is also provided in computer lab and all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus. Internet Bandwidth Speed is 100 MBPS.

**CCTV:**

The entire campus is brought under CCTV surveillance.

**Licensed Software:**

Licensed copy of Tally 9.1, Soul 2.0 for Library and Exam software “Microsoft Office 2013 and Window 10” are also available in the institute.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 15.22

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution**

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 8.87

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
8.31	4.77	10.15	2.61	6.86

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

In the attempt to provide academic and physical facilities, maintenance and a regular follow up is necessary. Every year, the number of students is increasing. Therefore the recurring as well as non-recurring study material is to be maintained. Use of ICT in teaching process is also increasing. Computer software need regular updates and antivirus installation. Printers and scanners also need refill of cartridges. In attempt to provide advanced learning atmosphere, cultural facilities like drapery, sound systems, lights, mikes need repair time to time.

Institute looks forward to construct new library building and a huge stage for performance at annual day functions and regular cultural programs. Smart boards, markers, study material in soft and hard copies are updated regularly.

Cultural committee, Building committee as well as In-charge professors of student council get a regular follow-up of the needs of students and staff. Their demands are forwarded to IQAC and CDC. After permission and sanction from CDC it is put to General body through Principal. Authorities sanction the budget according to urgent and important needs. Office Superintendent keeps a record of the total expenditure.

##### **Physical, Academic and Support facilities:**

The Institute has enough space to accommodate all the requirements. There are enough classrooms for routine classes with spacious Central library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene. Black boards if damaged are changed urgently. Broken glass panels of windows are replaced once in a year. We have 31 classrooms. The institute has its own canteen offered on annual contract basis which provides good quality food items at affordable rates and Canteen Committee regularly reviews its rate chart and gives specific instructions about the hygiene and quality of the food.

##### **Maintenance and utilization of Library:**

Library has an advisory committee appointed by the Principal to monitor the smooth and effective

functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is substantially computerized, bar code system is adopted. It also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the Library fees, book collection, late fees, deposits, weeding out policy of the unwanted books etc. The Library provides open access for all users. It provides book bank facility. Library makes available different newspapers in Marathi and English. Library provides facility to out-door readers who include retired staff, alumni and general readers. Stock verification is done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After arrival of the new books their titles are shared on social networking platform and also display the books on new arrival section for information of staff and students. The library is using 'SOUL' software for automation of the library, and provides free Wi-Fi facility to students and staff. Online access to e-journals is provided through INFLIBNET N-LIST. Library has a good collection of rare books, manuscripts.

#### **Maintenance and utilization of computers:**

There are total One Hundred twenty five computers and five laptops in the institute. Maintenance of computer is done regularly as per requirement and major work is done during the vacation. IT coordinator looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. Broadband Leased Line BSNL Internet is provided and Wi-Fi units are also set up in the institute. LAN and internet connectivity is regularly tested. LCD projectors, language lab software are also upgraded time to time. The audio-visual system is set up in the classrooms, cultural hall and seminar hall. Digital classroom is available in the institute.

#### **Maintenance and utilization of Sport Complex:**

We have spacious Gymnasium Hall and a large 07 play-grounds which are well maintained and used optimally. Gymnasium Hall is utilized for playing indoor games such as chess and Table tennis etc. We have 400 mtrs running track on the play-ground. We have plenty of availability of space on the play-ground with running track on which we have Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volley-ball ground, Hand-ball, Foot-ball Ground. The institute has organized sports competitions. Students of the institute have participated at University, State and National level tournament.

#### **Extra-Curricular Activities:**

There is a spacious hall for Cultural and other activities. It is well equipped with the audio-visual system and maintained regularly. There are various musical instruments for practicing cultural activities. Cultural Committee through IQAC takes proper decisions and implements them for the betterment of the institute and for the welfare of students. The Institution has a provision of budget allocation for various activities. We take care that maintenance like repair of electrical work and equipment is getting to be done from respective agencies at proper rates.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 46.97

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
721	554	675	738	1324

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 4.68

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
15	115	179	33	32

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 2.96

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
50	50	50	50	50

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances



**including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** D. 1 of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 8.28

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
10	54	23	17	23

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 47.21

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 93

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
53	26	09	05	03

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 42

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	18	16	04

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

Students get proper representation in college committee they can share their views, ideas, suggestions and recommendation in meetings with college authorities and staff.

**1.Student Council:**

Students council is composed of a general secretary class representatives from all classes, Lady Representative, Sport Representative and N.S. S. representative. These class representatives are nominated on merit base. Rankers of previous year examination are class representatives of next year. Student council organizes all cultural programmes as per the University schedule. Two Teachers are in-charge of student council who guide and support the council throughout the year.

**2. College Development Committee: (CDC)**

This is statutory committee to take decisions about the development of college. A General Secretary of Student Council is nominated as student representative in college development committee. The Committee Monitors overall development of College. The Committee is composed of The President, Secretary, Principal, IQAC Coordinator, Senior Professors and Representative from Research, Agriculture and Industry one each. Student representative gives necessary demands and requirements of all students in general. His suggestions are taken in to consideration seriously.

### **3.Internal Quality Assurance Cell : (IQAC)**

IQAC is composed after first cycle of accreditation as per the guidelines of NAAC. The Principal is the chairman of IQAC while the coordinator is responsible for all working of IQAC. One representative of management, one computer operator, one representative from non-teaching section, representative of all departments and a student representative are the members of IQAC. The student representative attends all IQAC meetings. In this committee students' problems are discussed and proper solutions are suggested accordingly.

### **4. Sport Committee:**

Sport committee appoints student representative for the convenience of players. The student representative communicates to the director of physical education about the demands of students in general. He also tries to solve their problems with the help of sport department and college administration.

### **5. Internal Complaints Committee: ICC**

This is a statutory committee which looks after student related grievances. In this committee one boy student and one girl student representative is nominated by institute. Student related grievances in general are discussed and redressed here in the committee.

### **6.Student Counseling committee:**

Every year this committee is established by our college. In this committee first rank student is selected as a student representative. This committee organized various activities such as annual gathering. Debate competition, poetry recitation, essay writing, role play youth festival etc.

### **7.Anti-ragging committee:**

To prevent ragging in the campus institution has nominated a student representative in Anti-ragging committee to monitor ragging related issues. The student representative keeps an eye on the related issues.

### **8.N.S.S.:**

NSS activities play significant role in shaping the personality of student in the institute. Students are given wide scope in organization of regular activities and annual special camp at the adopted villages. NSS executes social service programs where volunteers participate in all activities.

Apart from above committees, students also participate in the following committees,

1. Sexual harassment committee
2. Science Forum
3. College Discipline committee
4. Career Guidance Committee
5. Magazine Committee
6. Student welfare committee
7. Commerce Association
8. Cultural Committee

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 32.6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	50	54	36

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Ashti Taluka Shikshan Prasarak Mandal was established in 1972 when there was no senior college to impart higher education in the belt of 150 kilometers. Students from surrounding villages got admission to the Arts and Commerce College. Alumni association was functional from 1973. As per the recommendations of NAAC in second cycle, this association was registered to Charity Commissioner Beed. Then Arts and Commerce college becomes Adv.B D Hambarde Mahavidyalaya in 2019. Accordingly alumni association was registered to Charity Commissioner Beed on 18th January 2021 with name "Adv. B.D. Hambarde Mahavidyalaya Maji Vidyarthi Sanstha Ashti", with registration number Beed/ 0000024/2012.

There are 15 student members in this association. The president Dr.Sakharam Maruti Wandhare and Secretary Mr.Tanhaji Kondiba Redekar monitor the working of association. The alumni association

has donated computer, cupboard and photo frames of great leaders. The association finds time to deliver lectures to the regular students. Feedback on curriculum is collected from alumni and analyzed by IQAC. Following programs are implemented in college by alumni association.

1. Alumni camp every year
2. Guidance camp for students
3. Four alumni meetings every year
4. Feedback on curriculum every year
5. Seminar for college development every year.

Following are the registered members of Adv.B.D Hambarde Mahavidyalaya, Maji vidhyarthi Sanstha Ashti.

Sr.no.	Name of member	Designation
1	Dr. Sakharam Maruti Wandhare	President
2	Prof. Ashok Murlidhar Bhogade	Vice president
3	Shri. Tanhaji Kondiba Redekar	Secretary
4	Shri. Vishal Diliprao Vardhamane	Treasurer
5	Shri. Kakasaheb Shriram Shinde	Advisor
6	Smt.Saraswati Govind Jadhav	Member
7	Shri. Dattatray Bapurao Kakade	Member
8	Shri. Mahesh Trimbak Savant	Member
9	Prof. Allauddin Aminouddin Sayyed	Member
10	Adv.Tanhaji Chandrakant Hambarde	Member
11	Shri. Suved Shashikant Nikalje	Member
12	Shri. Sachin Babanrao Nikalje	Member
13	Shri. Govind Kantarao Khandagale	Member
14	Shri. Prakash Gangadhar Hambarde	Member
15	Shri. Dadasaheb Bajirao Sapte	Member

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**Vision:**

- “A strong free minded and capable youth with social bonding ”

**Mission:**

- “A dynamic approach with firm belief in efficiency and hard work”.

**Motto:** Knowledge suits in Humility

At the time of establishment of Ashti Taluka Shikshan Prasarak Mandal in 1972, Vision and Mission statements were fixed to impart higher education to the students in rural area with changing time. Minor change in vision mission statements are suggested but finalized in the meeting of executive body.

Governance of the institute goes in tune with the vision and mission statements. Be it participative management or decentralization policy but the work reflects vision mission statement every now and then. Perspective plan of the institute is prepared by the management, CDC and IQAC. While preparing plan the priority is given to vision and mission statements. In IQAC and CDC teachers are given proper representation Teachers very actively participate and contribute in decision making.

Teachers participate actively in various committees and play a vital role in decision making. While finalizing strategic plan of the institute, all committees are taken into consideration. Teachers enjoy full autonomy in their department. Teachers also get proper representation in main body and committees of the institute. Vice principal of the institute is chairman of RTI committee where as lady teacher is a coordinator ICC. Heads of the departments are members of IQAC. Selected teachers are member of CDC. While deciding the code of conduct for various stakeholders, opinions of teachers are taken into consideration.

Department wise decision making is done by the head of the departments. In charge teachers of student council chalk out the programme of the year. Programme officer of NSS decide the events to be performed in regular and special camp. Some teachers perform their roles in university committees like BOS. They convey the decision of university to institute. Teachers in cultural committee encourage students to participate in cultural events in the institute and outside colleges. Chief superintendent of university exam is a full authority and autonomy to assign exam related work to staff.

Hence teachers participate very actively in decision making bodies and committees. Institute administration works as per the perspective plan of institute. Institute staffs of teaching non-teaching sections contribute in routine institute work. College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) are composed as per the guidelines of NAAC where all departments of teaching



faculty, non-teaching section, other stakeholders from society and students get representation. Hence all types of questions, quarries, facilities and development plans are discussed in IQAC meeting. Principal as a head of institute finalize plans and implementation policies in IQAC meeting, RTI and ICC are the important committees where staff members work as coordinators and cooperate in smooth sailing of total work. All departments and committees work hand-in-hand imparting mutual cooperation in overall development and student welfare. Student council is an important and responsible body to organize all types of programs.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

As per every year's practices in beginning of academic year, new committees are constructed under the guidance of Principal. College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) remains intact with change of student representative. Principal, Vice-Principal, IQAC coordinator and Office Superintendent decide the polices of decentralization and allot the work to various committees accordingly. Decentralization and participative management is seen thought out the year. Two practices of decentralization and participative management are as follows.

A) Academic work is supervised throughout by IQAC. Coordinator under the guidance of Principal. He keeps the regular follow up of committee work. Along with the communication with chairmen of committees. He also visits departments to supervise and check teaching work. Principal and vice-principal checks the daily teaching diaries and monthly progress reports of teaching works. Report of the work is checked and suggestive measures for improvement are communicated. Heads of the departments prepare academic calendar of the department separately.

As per department's academic calendar teachers go throughout the year. Teachers also take help of scholar students while making charts and boards. Academic calendar is adjusted with the events that are not planed initially but come unexpectedly. Heads of the departments check teachers teaching diaries and gives proper suggestion. Along with departmental work teachers play role as member or coordinator of various committees.

In the committee, coordinator decides the work of the committee and assign the work, to members. Coordinators of committees communicate with the IQAC coordinator, vice principal and Principal and convey the reports of the committee.

B) The entire office work is supervised by Office superintendent. All office work is divided into various sections as admission, scholarship, payments, fees, exam form, bonafied certificate, leaving certificate, etc. regarding mobilization and utilization of resources and fund from UGC, University and other agencies.

Budget is planned in the beginning of the year. Everything related to audit budget, planning, receipts, payments is decided by office superintendent, principal and secretary. Monthly report is generated by nonteaching staff and submitted to principal through office superintendent. Principal remarks the recommendation whereas necessary. The sections are a changed every year so that all members of nonteaching staff know the work of all sections. In emergency, section can be changed. Proper student's friendly windows are made with boards on windows. Students find it easy to contact proper person for his/her work. Students also make use of suggestion box. Students also contact student representative to make their complains. Members of nonteaching staff coordinate with one another and make their complaints and demands to office superintendents. All non teaching staff shows a good harmony and team work but individually everyone is responsible for assigned work. Office superintendent supervises all works and reports to the principal if any irregularities are noticed. Policy making of the office is finalized by principal and office superintendent. At the end of the year, it is checked that how much of the program is carried out and the reasons for incomplete work.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

Institute works preferably to inculcate interest in learning among students along with maintaining academic excellence in higher education. Institute prepares perspective plans to achieve the goals of higher education. Institute established committee for the same. Through this committee, institute prepared a five year perspective plan (2016-17 to 2020-21) with the coordination of Principal, IQAC, heads of all departments in institute and chairmen of various committees. While preparing this perspective plan, all recommendations given by previous NAAC committee are taken into consideration.

To offer post-graduation education to institute students, our institute has started Post Graduation courses in art faculty for subjects like Marathi, Hindi and History since 2001.

Every year we get full-fledged strength for science stream in our institute. As per NAAC recommendations and feedback of institute students, institute forwarded proposals to university for new PG programs like M.Sc. in Organic Chemistry, Mathematics and Computer Science in 2018, 2019 respectively. Accordingly, M.Sc. in Organic Chemistry, Mathematics and Computer Science as PG programs started in our institute from 2019, 2020 respectively. To offer skill based education with higher education to institute students, sponsored by UGC under NSQF, Institute has started new UG level curriculum named B.Voc.(Beauty and Wellness) since 2019.

From academic year 2016-17, institute has decided to start Add on / Certificate Courses. As a result of this decision, today, we are running 24 Add on/ Certificate Courses in various subjects in our institute. Also, 5 Diploma Courses at UG level have been started sponsored by UGC under NSQF. Ultimately, number of students got opportunity of self-employment.

Institute administration and IQAC prepared five years perspective plan. It included different things such as building, research programme, new skill courses, seminars, conferences, workshops, NAAC reaccreditation, P.G. courses, sport and cultural program. Institute administration and IQAC takes the reviews of institute perspective plans achievements.

**New P.G. Courses:** Last NAAC team has suggested to start P.G. courses in the institute. According to their suggestions it is decided to start P.G. courses in perspective plan. In 2019-20 MSc Organic Chemistry course started in the institute. In 2020-21 MSc Mathematics and MSc Computer Science started. It was beneficial to the students of this institute and in Ashti. In 2021-22 MSc Organic Chemistry's second batch started.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

Ashti Taluka Shikshan Prasarak Mandal came into existence in 1972. The executive body keep changing every five years as per government rules. The President, Secretary, Vice President, Joint Secretary, Treasurer, Directors and Members have their roles to play in decision making. All main decisions are discussed in General meeting and resolutions are finalized with majority. Principal of the institute communicates the resolutions and the main decisions regarding new academic programs, infrastructures and perspective plan.

Various committees are formed at the beginning of academic year and the report of committee work is submitted to IQAC by the coordinators and chairman. All committees show interdisciplinary coordination and harmony in the work. Examinations are planned as per the schedule of affiliating university. Chief Superintendent of the examination has full authority to take decisions related to conduct of examination. Assessment work is completed DCAS center as per schedule of exam. Library and sports departments have autonomy to decide their programs. Trophies and medal won by sports students is acknowledge and appreciated.

Welfare schemes for staff and students are maintained. Service books, credit society, funds for research

work and organization of seminars go in favors of staff. Health checkup camps are organized every year for teaching and non-teaching staff. Government scholarship is availed to beneficiary students by office. Separate windows are maintained to provide necessary services to students. Transfer certificate, bonafied certificate, admissions, examinations forms and student related work is done with priority as per office plan. As a decentralization policy all work is assigned to non-teaching staff to be supervised by the office superintendent.

The programs of the work are checked by Principal time to time. Academic program is completed at the end of the academic year before submission of IQAR. Feedback from students and other stake holders is collected and analyzed. Principal as a head of the institute checks if everything goes smooth with plan and suggests accordingly.

- **Principal, Academic and Administrative Setup**

Principal is the head of the institute. He is responsible for Academic and Administrative work in institute for smooth sailing of entire work. It is bifurcated into Academic and Administrative sections. IQAC Coordinator monitors teaching and other educational activities while office superintendent monitors administrative work. Heads of all departments and their colleagues are engaged in teaching according to annual teaching plan. Various committees share other co-curricular and extra-curricular activities. Coordinator and committee members work jointly but the coordinator is responsible. Various certificate courses and diploma courses are run under NSQF. The course coordinators shoulder the respective responsibility as a part of decentralization process.

- **Service Rules, Procedure and Recruitment**

All recruitments in the institute are as per university Grant Commission, Maharashtra Public Act, 2016 and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. All service rules, Reservation Policies and Procedures are strictly followed. Service books are maintained and updated regularly by the office. Academic and administrative work goes parallel, hand in hand jointly.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

The institute considers all staff as a family. Hence regularly look after the welfare measures for the staff as follows:

- **Eco Friendly Campus:** The institute has an ecofriendly campus. There are 300 plus neem trees, farm pond and other greenery. Support staff maintains cleanness in the campus. A vehicle free Saturday is observed to minimize the pollution. A special cleanliness drive is carried out on 2 nd October every year with the help of NSS volunteers.
- **Provident Fund:** All welfare policy of the government for employees is implemented as it is by institute administration. Provident fund and DCPS mechanism help the staff to save a particular amount every year and withdraw it in emergency. The institute administration takes initiative for the smooth sailing of the procedures.
- **Mediclaim:** In the case of serious illness, government helps the employees by reimberance of the medical bill. The institute prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.
- **Canteen:** The institute canteen provides tea and breakfast to the staff and students. Sometimes the students enjoy their tiffin in institute canteen. Apart from regular refreshment, the institute canteen shoulders the responsibility of the hospitality of the guests invited in the institute on special occasions.
- **Counseling:** Special counseling and training programs are organized separately for staff and students to release regular worries, tensions and anxieties. Guests and trainers from reputed institute are invited.
- **Maternity Leave:** Lady Staff member are availed maternity leave as per government and UGC guidelines. Maternity leave for child care and parenting is availed to the women employees.
- **Cooperative Credit Society:** Sahayog cooperative Credit Society is established for teaching and non-teaching staff. Financial needs and requirements of the staff are fulfilled through the society. Staff members can save a small amount as shares every month and get a fixed dividend on Diwali. For educating their wards, purchase and medical bills, staff needs a loan
- **Pension Scheme:** Government Pension scheme is availed to employees after superannuation as per the university and government guidelines. At the time of retirement program, pension sanction letter is handed over to the employee. Individual headache for the follow up is minimized. The employees can get monthly pension immediately after superannuation.

- **Group Insurance:** Group insurance facility is availed to the staff through bank. The staff thus gets financial assistance in accidents. The nominees of the staff get the claim in accidental death of the staff.
- **Medical Check Up:** a medical checkup camp is organized in institute every year to see the fitness. Awareness of health and fitness is thus observed throughout. If any illness is identified, first aid is provided and the individual is recommended for the future treatment.
- **Safety & Security Measures:** Five extinguishers are installed at fixed places so as to control the fire if it takes place through short circuits or any other reasons. CCTV is there in the campus as a security measure. NSS unit is alert in damage control.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.43

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	15	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.2

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	2	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

#### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 31.81

##### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	12	5	6	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

#### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

Adv. B. D. Hambarde Mahavidyalaya. Ashti run by Ashti Taluka Shikshan Prasarak Mandal is one of the leading colleges in Ashti Taluka. Students from rural areas come to institute for higher education. Institute has established API committee. It consists of one coordinator and four members. It does the evaluation of each professor and non-teaching staff's academic performance. Committee prepares proposal and puts before the committee member for evaluation. API committee forwards this proposal to institute Principal and Administration. They suggest required corrections in the proposal, to increase API score of professors and non-teaching staff. API committee constantly works on this activity. According to new performance Appraisal System API score gives emphasis to research activities with online teaching. To achieve the goal of committee, it asks to arrange conferences, seminars, workshops with ICT tools.

The annual work of teachers and non-teaching staff working in the institute is reviewed by the institute. Performance based appraisal form is filled by the professors and its annual performance is evaluated.

Evaluation of the annual work of the faculty in the component of teaching learning and evaluation related activities, curricular activities, extension activities, professional development and research activities is carried out. Also the annual work of the non-teaching staff in the institute is evaluated through a confidential report. An academic performance indicators committee has been set up to review the annual performance of teachers. The committee has a coordinator and four members from various departments. The committee evaluates the performance of the academic and administrative staff through the performance based appraisal form. Professors are evaluated as per the rules of UGC and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (As per UGC resolution 2010, UGC notification June 2013). In the academic year 2016-17 teachers and non-teaching staff were evaluated. Evaluation of academic year 2017-18 was evaluated as per UGC notification February 2018. Assessment of faculty and teaching staff for the year 2018-19 and 2019-20 was done as per UGC amendment 2018.

According to the 7th pay commission, in the revised format the academic performance of the professors is evaluated by API committee and the non-teaching staff is evaluated through the office superintendent and the principal.

As per the career advancement scheme (CAS) of UGC, Academic performance is mandatory for promotions. The API committee in institute gets annual reports of every professor so as to verify the score.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

As a regular annual activities institute does its audit in two methods. 1) Internal Audit 2) External Audit.

The institute get its internal audit done by Kalyan & Kotecha Chartered Accountant, Beed. Principal of the institute and office superintendent does the required corrections and completions in the drawbacks. Maharashtra governments audit department does the external audit of the institute. Government appoints as an external auditor, Senior auditor, Higher Education, Aurangabad.

Ashti Taluka Shikshan Prasarak Mandal's Adv. B. D. Hambarde Mahavidyalaya, Ashti undergoes regular annual audit. Granted and non-granted sections are audited by internal and external agencies. Proper transparency in all financial transactions is maintained by the office superintendent which are verified by the Principal. Various funds received by the institute, students fees salary and non- salary grants, daily expenses, infrastructure expenses are properly maintained in respective heads. Grants received by UGC are utilized in time for the purpose meant for. Duly completed utilization reports are forwarded to UGC. IQAC



plays vital role in sending proposals to various agencies like UGC, NCW, NAAC for grants to carry out projects. These grants are utilized by the concerned institute committee.

After IQAC, institute budgets and audit committee, principal finally checks the entire audit statements. Internal audit is done annually by Kalyan and Kotecha Chartered Accountant, Beed. External audit is done every five years by Senior Auditor, Higher Education, Aurangabad Division, Government of Maharashtra. From academic year 2016-17 to 2020-21, every year audits are checked internally by Kalyan and Kotecha Company, Beed and no quires were found.

As per the guidelines of Maharashtra Government, University Grant Commission and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad records of all receipts and payments are maintained. No serious quarries are found in audit report. No irregularity in financial transactions in noticed. Hence the institute authorities use full-fledged funds for infrastructure and student development. So far we have received grants from UGC to run various parallel courses, NSQF for diploma courses, university for minor research projects, NAAC and NCW for organizing seminars and conferences.

Institute administration tries to complete the NCW required correction and completion of the external audit drawbacks in time. There remain no drawbacks in external audit due to its first internal audit done by the Chartered Accountant.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 150.61

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
35.83000	35.69	25.18	36.11	17.80

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Ashti Taluka Shikshan Prasarak Mandal is the main authority for all types of mobilization of funds. The principal Adv. B. D. Hambarde Mahavidyalaya in coordination with College Development Committee and Internal Quality Assurance Cell plans strategies every year according to five year perspective plan. Various proposals for funds are forwarded to UGC, NAAC, ICHR, NCW and Parent University in the beginning of every academic year. Most of the proposals get sanction from sponsoring agencies. The funds are utilized accordingly for the purpose meant for. Generally such funds are received for organization of seminars, conferences, workshops, trainings at National and International level. The management of the parent institute Ashti Taluka Shikshan Parasrak Mandal makes a provision of funds in annual budget accordingly.

Office superintendent as per the guidelines of institute chalks out committee wise allotment of funds. The chairman of the committees distributes the fund head wise and utilization of funds is submitted to office.

The management and budget committee monitors the process of fund mobilization and utilization. It is strictly observed that maximum fund is utilized for the purpose meant for. Principal, office superintendent and the respective chairman of the committee keeps an eye on the entire process of fund utilization. The institute encourages all departments to forward proposals to various government and non-government agencies for funds. Every year, we get more allocation for various academic co-curricular and extension activities.

Funds required for institute development is raised from various factors and grants from various agencies. Main source of funds is the student fees. Small amount of fees is collected from granted section and comparatively more fees is collected from non-granted section. Students fee includes registration fee, projects fee, laboratory fee, enrollment fee, Gymkhana fee, library fee, student ID charge, youth festival charge, student welfare fund, institute development fund, etc.

Apart from fees collection, institute receives fund from government and non-government agencies like UGC, NAAC, NCW, ICHR, University and Alumni Association. At the beginning of every academic year, we forward proposal for organization of seminars, conferences and workshops to various organizations. On sanction of grants, the funds are utilized properly for the purpose meant for.

Budget Committee of institute plans budget in the beginning of every year. The funds are managed according to need of academic activities and physical facilities. Funds are utilized as per plan during the year. Various factors on which funds are allotted in budget are library, infrastructure, student welfare, curricular and extracurricular activities, purchase of computers, furniture, lights, stationary, etc.

Resource mobilization policy and funds utilization process are ready. Policy decides the resources of fund generation and its proper utilization. Funds generated through various sources and its expenditure under various heads is as per the policy documents.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

To conserve and improve the quality of institute, IQAC has been established on 4th December 2007. Institute takes review of institute policy and quality conservation process time to time. In this, improvement and suggestions sent by NAAC are taken into consideration. Work gets proper direction with speed and we try to improve the quality.

There are two activities as follows:

#### 1. Diploma Course:

By maintaining and increasing the educational quality of institute, vision and mission can be fulfilled. Institute started diploma courses with curriculum of graduation so that students can get the opportunity of self-employment. Through UGC, NSQF and University, institute has started diploma courses namely 'Automobile' and 'Accounting and Taxation' in the year 2018.

At the beginning, hundred students were enrolled for these courses. Till the date, 300 students have completed both the courses and have qualified for the employment or self-employment.

As a result of good response for diploma courses, IQAC sent proposal of new diploma courses named 'ICT', 'Web Designing and Development' and 'Organic Farming' to UGC. These three diploma courses are started from academic year 2020-21 in our institute. Number of students got proper direction towards self-employment through these courses. Vocational guidance and skill based education helped students get placements in Automobile workshops, Private Banks and credit societies. Some students started their own enterprise.

#### 1. Improvement in Research:

IQAC plays significant role to create good environment for research in institute. From 2016-17 to this year, departments in institute organized 33 various seminars, conferences and workshops at international, national and state level because of consistent endeavors of IQAC.

In this regard, remarkable thing is that institute has organized three International seminars. Also, seminars regarding NAAC, Women Empowerment and Intellectual Property Rights (IPR) are worth mentioned. Institute provides honorarium to professors to attend seminars, conferences and workshops. IQAC helps teachers in many ways to get recognition as a PhD guide. As a result of this, 07 PhD guides in our institute today. Also, by implementing the recommendations by NAAC, IQAC gave guidance to 7

teachers to get Minor Research Projects. IQAC prepared research policy to keep quality in research intact.

Also, to maintain the quality IQAC gave the importance to following points:

1. Academic and Administrative Audit
2. ISO
3. Green Audit
4. Energy Audit
5. Gender Audit
6. Environment Audit
7. Establishment of new committees

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

#### **Institutional Reviews: Completion of Syllabus**

As facilitated by IQAC there is a regular review mechanism by institution. Annual teaching plan is prepared by the concerned departments and is implemented throughout the year. Teaching diary is maintained by the staff and is verified by head of the department and the Principal. Monthly report of completion of syllabus is collected and verified. ICT based teaching is promoted by providing necessary IT infrastructure. In-class group discussion and seminars are organized so as to increase student participation. Department calendar and academic calendar of institution go parallel. Teachers, if go for refresher course, orientation course or any other faculty development programme, the head shoulders responsibility of completion of the syllabus. HOD, IQAC coordinator and Principal get daily, monthly and annual reporting of the completion of syllabus.

If the syllabus completion report and annual teaching plan don't match the Principal gives necessary suggestions and warning to the concerned teacher. Curriculum of affiliating university is followed throughout. Curriculum delivery in classrooms is observed by heads, IQAC coordinator and the Principal as a spot inspection. Necessary suggestions are made wherever necessary.

#### **Institution Reviews: Evaluation System**

As the institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, exams are

conducted as per the schedule of the university. Teachers of the institute are involved in entire exam procedures like paper setting and assessment. Internal tests are also conducted department wise. Slow learners are identified and remedial coaching is provided to bring them in the main stream. Syllabus and entire remedial mechanism is designed by the concerned department Diploma courses, certificate courses and civil service exams preparation cell is suggested to advance learners. Results analysis mechanism is also functional. Deserving and meritorious students are felicitated. Rankers are invited with their parents in a special program. Along with the ranker students, their mentors are also appreciated. Feedback on the curriculum is collected from all stake holders and analyzed for further actions.

The remark is made by the Principal and the curriculum related recommendations are forwarded to university through board of studies. General feedback collected from oral communication in parents meet, alumni meet and students meet is communicated to IQAC for further action taking mechanism.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Gender equity and sensitization topics are included in the university curriculum of Sociology, Political Science, Public Administration and literatures of Marathi, Hindi and English. Besides the curriculum delivery in concerned classes, we organize seminars, conferences and workshops as co-curricular activity. These programs are often sponsored by Maharashtra State Commission for women, Mumbai and National Commission for women, New Delhi. Taluka Vidhi Samittee also organizes counseling programs in institute for girl students and lady staff members. Government Act for Prevention of Sexual Harassment of Women at Workplace 2013 and UGC guidelines for the same 2016 are displayed in college office and ladies common room. Every year the college organizes state-level inter-collegiate elocution and poetry recitation competition where students from various college present their innovative ideas on current affairs. Gender equity and sensitization topics are prominently prescribed for these competitions. Girl students are promoted to participate in various sports activities. Girls win trophies and medals at ICT and IUT matches. Equal participation of girls and boys is promoted in cultural programs and annual college gathering. Student council has equal ratio representatives. College Development Committee and Internal Quality Assurance Cell has representation of lady staff members. College magazine 'Yuvasppandan' gives a chance to students to write their ideas. Girls and boys write here. The institute takes initiative to avail students government scholarship. As girls and boys have near about same number in admissions, they get the scholarships. N.S.S. unit of college has a good number of girl students. Girls participate in N.S.S. camps voluntarily.

#### 1.Safety and security:

##### I) Safety:

- The institute has established electronic surveillance facility (CCTV) in the campus which is monitored by the Principal.
- Discipline committee of the college keeps a regular watch on misbehaviour on students. Punishment of penalty is charged if any student is found indulging in misbehaviour.
- Code of conduct is printed in the prospectus and displayed in the campus.
- First aid is provided.
- Fire extinguishers are placed.
- Women grievances cell is working.

##### II) Security:

- The institute has established electronic surveillance facility (CCTV) in the campus which is monitored by the Principal.
- "Damini Pathak" of Police department visits the college regularly.
- Anti ragging committee is active to note the cases of ragging if any.
- Watchman at the entrance gate.

## 2.Counseling:

- Mentor-mentee scheme is working. Mentor looks after every difficulty of the mentee and counsels whenever necessary.
- Guest lectures of eminent scholars are organized.
- Gender sensitization programs are organized.
- Workshops/seminars are organized with the sponsorship of MSCW, Mumbai and NCW, Delhi.

## 3.Common Room:

- Ladies common room with toilet facility is constructed from the funds allotted by UGC.
- Separate wash rooms for girl students.
- Separate reading room for girl students in the library.
- Sanitary napkin vending and disposal machines are installed.

## 4.Day Care Centre for Young Children:

- Cradle for babies of girl students and lady staff members.
- Walker for young children.
- Swings and slides for kids.

## 5.Any other relevant information:

- Hygiene Safety guidance
- First aid box
- HB detection camp for girls organized annually
- Organization of seminars conferences and workshops sponsored by MSCW and NCW for promotion of gender sensitization and women entrepreneurs

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

As per the policy document of IQAC, following system for degradable and non-degradable waste is implemented in college campus;

**1. Solid Waste Management:**

For effective solid waste management the institute has designed policy in the beginning. Separate dust bins are used for solid, liquid and chemical waste. For solid waste management the institute had made MoU with Nagar Panchayat Ashti. Every week the gphantagadi from Nagar Panchayat collects waste from the dust bins. Solid waste is bifurcated in biodegradable and non-biodegradable waste.

Total solid waste is collected every week by NSS volunteers and support staff. The institute has implemented the policy of paperless work. Other waste like wrappers, newspapers, carry bags and dry leaves are collected everyday by the sweepers. Every year on 2nd October, of Gandhi Jayanti, cleanliness drive is organized. All students and staff participate in the drive.

**2. Liquid Waste Management:**

Liquid waste and chemical waste from laboratories is collected and dumped at a specific place in the land.



Other liquid waste that is collected in the dust bin is also dumped. Liquid waste is bifurcated in chemical liquid waste and non-chemical liquid waste.

#### 4. E-waste Management:

For e-waste management, we have a functional MoU with Manish enterprises, Ashti. All the e-waste is collected department wise and returned to Manish enterprises.

#### 5. Waste Recycling:

Bio-degradable waste is recycled for vermi compost project. All the biodegradable waste like rotten leaves, left overs of tiffin, grass and cut leaves are collected and mixed with the dung and water to be recycled in vermi compost project. Waste water from water filters is directed to plants in the campus.

#### 6. Hazardous, chemical and radioactive waste:

Hazardous and chemical waste from science laboratories dumped at fixed places on the ground. Chemical waste is collected through directly from laboratory to the specific ditch. Radioactive waste collected from physics laboratory is dumped in a specific place so as to nullify its hazardous effects.

#### Waste Policy

All the waste in college campus be collected separately in the specified dustbins.

Collected solid waste in the college campus is again to be collected by Nagar Panchayat Ashti. Liquid and chemical waste is dumped at a fixed place in the ground.

E-waste is to collected and sent to Manish enterprises for further management.

MoU is made with Nagar PanchayatAshti for solid waste and with Manish enterprises for e-waste.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds

**4. Waste water recycling****5. Maintenance of water bodies and distribution system in the campus****Response:** A. Any 4 or all of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The college encourages students to participated in different inter-departmental programs within the college, inter collegiate events organized by other colleges, universities and other government or non-government organization to make them sensitize towards cultural regional, linguistic, communal and socio economic diversities.

- **Category of the program:** Cultural Program, Annual Gathering.
- **Post Death Body Donation:** Socio-economic diversity

The Program was intended to educate people about the merits of organ donation. Post Death Body Donation program encourages the students to participate in the donation to save the lives of millions of people. **Prin. Dr. S. R. Nimbare and Prof. D. P. Mundhe** have made a legal contract of post death body and organ donation to civil hospital. Taking inspiration from these teachers, three students, **Prakash Walhekar, Vijay Deshmukh and Krushna Manmode** have also made the same contract of post death body and organ donestation.

- **Diwali Food Collection- Socio-economic diversity:**The college organized '**Diwali Food Collection: Ek Karanji, Lakh Molachi**' program and collects food packets and distributes it among the poor people in village Chikhli, Ashti. The prime motive of this initiative is to sensitize students about the socio-economic diversities through food collection and distribution.
- Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities such as NSS and cultural programmes shows that gender ratio and communal socio-economic diversity is maintained in the institution.

Our institute also tries to preserve linguistic diversity in the society by celebrating the Marathi Day,

the Hindi Day and the English Day every year. State Level Intercollegiate elocution competitions and poetry recitation competitions are organised every year on 18th August and 22nd November respectively. A type of loud thinking is experienced by the speakers and audience as well. Every year topics of the competitions are decided by student council and cultural forum on current affairs. On covid background these competitions were organised online so as to participate more number of students. Along with linguistic proficiency students displayed their easiness in use of technology. Staff of the college was appointed at check posts and containment zone during covid-19 pandemic. In these days our staff contributed a lot to community by providing services. We undertook a special programme to distribute fruits among covid-19 patients. Fund raising rallies to help the flood affected in **Kerala and Kolhapur**. Social security schemes are availed to the beneficiaries through student volunteers. Online awareness programs and quiz were organized for students for Covid-19 pandemic. Vaccination was made compulsory for the staff. A special vaccination camp was organized in college campus. Covid centre was started in campus by the institute "**on no profit no loss**" basis for the treatment of covid patients in surrounding area. Every year on 12th January we organize college level elocution competitions on joint birth anniversary of Savitribai Phule, Rajmata Jijau and Swami Vivekanand. Students giving best performance are felicitated in college annual gathering. On 1st January every year student council organizes a welcome program for new student. In this program a renowned poet is invited as a guest. On 18th August every year we confer society oriented "**Best Professor National Award**". Professors doing social work and extension activities beyond teaching are awarded with this distinct award.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

The institution celebrates the national festivals, Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions students sing patriotic songs and speeches are delivered by the guests. The Constitution Day program is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions, poster exhibitions are organized. Preamble is read aloud publically and displayed in the college corridor. A common oath is taken on the Constitution Day. National Consumers Day is celebrated in college by organization of guest lectures. The activities like Voters rally, Ekta Daud (Run for Unity), Road shows are organized accordingly. Guests and Resource persons are invited to deliver lectures on women's rights and Gender sensitization. Various programs are organized to sensitize students and employees about constitutional rights and duties.

Besides this, the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees. Occasionally rallies are organized to address existing local issues. Rights responsibilities and duties are communicated to the students and all stake holders through the brochures and wall papers displayed at various places in college Dept of Political Science and Public Administration organize special student seminars and group discussion to revise what is learning curriculum. National voters day is observed on 25th January so on to create awareness about voting and to attract new voters from students. Policies of election commission and voting as a right is communicated to students at large. Dr. B. S. Waghmare Head Dept. of Public Administration delivers speeches outside of institute to create awareness in public about constitutional rights and fundamental duties. On national festivals all staff and students participates in program with a special patriotic enthusiasm. All other religious festivals are also celebrated informally to maintain communal harmony. Orientation programs are organized throughout the year by student council. A handbook of code of conduct includes all rules and regulations for all stake holders but in special programs, duties and responsibilities as citizen are communicated to students. Civic duties also include constitutional rights and responsibilities which voters know better. Some minor students and new voters are oriented about entire election procedure and working of parliaments. Constitution related sensitization programs are undertaken throughout the year by the Department of Political Science and Public Administration in particular and all staff in general. Importance of judiciary system with law and order is communicated to all stake holders in programs, workshops, seminars & conferences. Anti ranging committee, internal compliants committee and right to information committee underline the constitutional rights and responsibilities. UGC regulations and government ordinance on sexual harassment is displayed in college campus. Reservation policies of central and state government are strictly followed in staff recruitment and student enrollment. Principal as a head of the institute monitors all working of the staff and student overall behavior in classes and campus.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** E. None of the above

File Description	Document
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

#### Response:

Every academic year our institution celebrates/organizes national and international commemorative days, events and festivals with great zeal and enthusiasm. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. Through celebration of Independence and Republic Day, Constitution Day and Maharashtra Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijau, Mahatma Gandhi, Lal Bahadur Shastri, Chhatrapati Shivaji Maharaj, Maharana Pratap Singh, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe and death anniversaries of Lokmanya Tilak are celebrated as commemorative days by the cultural committee and student council of the college. Other national and international days are celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students. International Yoga Day, International Forest Day, International AIDS Day, International Human Rights Day, World Population Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi Rajbhasha Day and National Science Day are celebrated every year. National Library Day is celebrated to commemorate the birth anniversary of S. R. Rangnathan. National Teachers Day is celebrated to commemorate the birth anniversary of Dr. Radhakrishnan. Birth anniversary of William Shakespeare is celebrated as English Day and world book day. Birth anniversary of great Mathematician Shrinivasa Ramanujan is celebrated as National Mathematics Day. Birth Anniversary of Dr. A. P. J. Abdul Kalam is celebrated as Reading Inspiration Day. On these occasion teachers and students deliver speeches on the life and work of the great personalities. Poster exhibitions, elocution competitions and wall paper publications are organized. On International AIDS Day and National Voters Day rallies are organized by the NSS and LLE departments. These activities provide a platform for the students to express their views confidently. Celebration of Birth and Death Anniversaries of Saints, Leaders, Great Personalities, Scientists, Researchers and Social Workers give us a chance to revise their life and career. Students and teachers read the biographies of these great personalities. On 2nd October every year we carryout cleanliness drive to clean the entire campus. Mahatma Gandhi Birth Anniversary is observed as an international non-violence day at global level, NSS unit of our college observe it to implement national cleanliness drive. Students and teachers learn the importance of labour and cleanliness. 1st May as international workers day and 8th March as international women's day is observed through various programmes. On 19th of February Shiv Jayanti Utsav is celebrated with a great contribution from students and alumni to revise ideal government rule in the reign of King Shivaji. In annual college gathering roles of great persons are played by students in their memory. On 18th August every year we organise state level elocution competitions in the memory of founder president of the institute Late Adv. B. D. Hambarde.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

#### 1. Title of the Practice :

UGC sponsored Diploma courses under NSQF.

#### 2. Objectives of the Practice ;

- i. To find out suitable diploma courses for UG students.
- ii. To provide certificate courses, diploma courses and skill courses to deserving students at UG level simultaneously with university curriculum.
- iii. To forward proposals to UGC for sanction and grants to diploma courses.
- iv. To avail job opportunities to deserving students with special vocational skills.
- v. To arrange study tours and industrial visits.
- vi. To organise campus interviews for placement in private sectors

#### 3. The Context :

At UG level students are enrolled from varied background. Some students are interested in advance learning. Slow learners are identified and are provided with remedial coaching to bring them in mainstream. Deserving students need some extra coaching like certificate course, diploma course and competitive examinations. All students preparing for competitive examinations don't get success in civil service examinations and remain unemployed. Some skill oriented education must be provided to them along with traditional UG curriculum. University Grants Commission New Delhi has a provision of National Skill Quality Framework. If deserving students interested in varied skills are provided with skill based education then may get job opportunities in private sector and help to solve the problem of unemployment.

#### 4. The Practice :

Students with special interest in vocational learning are identified at the first year of degree course. They are provided with a special course to meet their area of interest. It includes certificate courses,

diploma courses and vocational guidance. Accordingly proposals are forwarded to UGC for the sanction and grant for diploma courses under NSQF. After permission from UGC, Prof. Mangesh Shirsath was appointed as nodal officer for skill courses. The head of the institute Prin. Dr. S. R. Nimbore allotted course wise work to other professor in college as a course coordinator. In academic year 2018-19 a proposal was sent to UGC for two diploma courses, Automobile and Accounting & Taxation with intake capacity of 50 students. Prof. Shirawale was appointed as course coordinator for Automobile and Prof. Shirsath, the nodal officer was also a course coordinator for Accounting & Taxation. After completion of the course almost all students got placements in workshops, banks, credit societies and other private enterprises.

Looking at the evidence of success for these two diploma courses, a proposal for three new courses was forwarded to UGC as organic farming, web page designing and computer application & information technology. Prof. Mundhe, Dr. Gopane and Dr. Satbhai were appointed as course coordinators for organic farming, web page designing and computer application respectively. From academic year 2020-21, two old and three new courses were in practice. At the outbreak of Corona pandemic, second half of the course was taught online. Most of the students belong to rural background of farmer's families. The diploma course on organic farming proved fruitful to them at personal level. The students who had completed the courses were taken to industrial visits and study tours. Arrangement of campus interviews included invitation to local industrialists and entrepreneurs most of the students were prone to start their own after probationary service of about a year in local workshops. An oral feedback was collected from these self employed students. Special interview sessions were arranged with the employers were the percentage of students getting placement was comparatively low.

#### **5. Evidence of Success :**

Out of fifty admitted students to automobile, eighteen students actually got placement in private workshops file forty students out of fifty admitted to accounting and taxation got placement in private banks and credit societies. Hence the percentage of placement was 36 and 28 for automobile and accounting respectively. The new courses viz. organic farming, web page designing and computer application were started from 2020-21. As an effect of Corona pandemic and the consecutive lockdowns that followed, students didn't report their placements. Students with agriculture background made use of the course organic farming for their own.

#### **6. Problems Encountered and Resources Required :**

UG students simultaneously with their university curriculum were not ready for diploma courses initially. Geographically there is no industrial development and scope for placement in this area. Students and parents were to be convinced for admission to said diploma courses. College needs updated workshops and training centers to make it more effective. We also need a research center desperately.

#### **7. Notes:**

Traditional university curriculum especially in the faculties of arts, social sciences and humanities is not good enough for placements and job opportunities. Students from rural area are comparatively poor in use of technology as well. If the deserving interested students are provided with skill education and vocational guidance, they may get bread and butter for better standard of living. Higher education institutes in rural area should get the benefit of UGC schemes for skill educations under NSQF. Education should coincide with livelihood. Job oriented learning and skill based education is the need of the day



## **Best Practice: 2**

### **1) Title:**

Target oriented achievements in sports.

### **2) Goal:**

To avail students all sport related infrastructure and physical facilities and to train them to exercise, practice and perform in ICT, IUT and all other tournaments to bag maximum trophies and medals.

### **3) Context:**

The College belongs to rural area. Students carry all calibers and talents within but they are unaware about the technical issues and need proper training. If they are provided with proper guidance, physical facilities, equipment and training, they can definitely achieve success in all type tournaments in games and sports.

### **4) The Practice:**

At the time of admissions, students with special interest in games and sports are identified. According to their choice they are made aware of the facilities available in the college. Gym, grand stadium, 400 meter running track, facilities for indoor outdoor games and encouragement also inculcate interest in students. Taking into consideration the academic calendar of university and the sports events all over country, special training camps are organized. Special coaching is offered and regular exercises are practiced. All player students are provided with nutrient diet and kits while deserving students are provided with track suits by the institute. Students are motivated to participate in all sports events. Students who win prizes and trophies are felicitated. A student from junior wing, Mr Bala Rafique Shaikh was awarded with the prestigious Maharashtra Kesari in wrestling. Hon. President decided to organise a procession in town for this outstanding achievement. All Directors, the Principal and the staff participated in the procession with students. Such Processions in the town and felicitation programs motivate other students and parents also. It helps indirectly to attract new students in the upcoming academic year. A special provision is made to give concession in fees to all players who participate in one or the other tournament.

### **5) Evidence of success:**

Initially very few students could get trophies and medals in ICT and IUT competitions but gradually the number increased. In these five years students **won 2 gold, 9 silver and 1 bronze medal in athletics; 4 gold, 1 silver and 1 bronze medal in wrestling; 1 gold medal in power lifting.** Men and women teams of college participated in various national and international ICT and IUT tournaments. In ICT, Men Handball tournament, the college team secured 1st position in 2016-17. In ICT Men Kabaddi tournaments, the college team secured 2nd position and Women Kabaddi tournaments, the college team secured 1st position in 2018-19. Participation of students raised in a notable number during these five years. 475 students participated in **ICT, 125 in IUT and 72** in national level tournaments. Mr. Bala Rafique Shaikh, a student from junior wing got inspiration from the entire sport culture in the institute. His outstanding achievement in wrestling as getting prestigious Maharashtra Kesari award becomes a lasting inspiration for all players.

**6) Problems encountered and resources required:**

Students were not ready to participate in the games and tournaments away from their native. Especially parents of girl students were not ready to send them out to participate in games. Some outside students find it difficult to attend practice sessions, due to lack of transport facilities. Students and parents were given special counseling. They were made aware of the importance of sports not at physical level or fitness purpose but also in career making. If students could get more facilities and guidance they will participate yet in more number. Gym with advanced equipments, swimming pool and training programs will help.

**7) Notes:**

It is observed that students in rural area show more interest with success in one event, The Success series thus continues. Ashti Taluka Shikshan Prasarak Mandal's Adv. B. D. Hambarde Mahavidyalaya, Ashti, Dist. Beed (M.S.)

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

The vision of the institute is **“A strong, free minded and capable youth with social bonding”** and mission is **“A dynamic approach with firm belief in efficiency and hard work”**. The motto of the institute says, **‘Knowledge suits in humanity’**

As per the vision and mission statements, we are stuck to our social bonding in rural area. Then students, now alumni visit the institute regularly and make valuable suggestions. As per the demand of students, parents and alumni we adopt a nearby village for three years under NSS and implement policies there. After every three years we change the village.

As Marathwada region, Beed district and Ashti taluka is a drought prone area, farmers have to face the drought situation every year, where there is a scarcity of drinking water, no question arises of water to

crops, cattle and cattle feed. Villagers have no other option but migration for livelihood. 80 % of the villagers go for sugar cane cutting as a labor to sugar factories. As a result, students were irregular to college. Mentors on inquiry learnt the issues of migration of families affecting regular attendance in classes. The management, Principal, IQAC Coordinator, NSS Program Officer and Staff decided to adopt villages facing severe drought situations and to implement water harvesting policies.

National Service Scheme (NSS) unit of college is very strong. Through NSS we adopt villages in the surrounding for three years. In beginning of every academic year, the Management, Principal, IQAC Coordinator, Chairmen of Committees decide and fix the village which can be adopted. The principal of the college collects and analyzes the student and village wise data to underline the names of the surrounding village and the student flow. Accordingly villages are adopted priority wise.

Ashta, Pandhari, Jamgaon, Bhalwani, Nandur, Chikhali, Pargaon, Walunj, Karanji and Kasewadi are the villages in the periphery of 10 kilometers from college which are so far adopted. In student mentoring the staff has developed a special relationship with the parents and other villagers. Teachers gather the information and data of the villages and communicate to the principal accordingly. The principal then decides a village which is facing comparatively more problems like drought situation, superstitions, youth addiction, unemployment etc.

Once the village is finalized, NSS program officer visits the village to check the availability of accommodation for NSS volunteers and response of villagers to organize a camp. The camp is organized in the said village with permission of Principal. In the camp a week's schedule is fixed. Students' routine is changed these days. They are engaged in physical work with villagers and orientation programs. In these days villagers also change their routine to spare time with NSS volunteers. They work hand in hand, shoulder to shoulder with students. Building of bands, loose bolder structures (LBS) to stop and percolate rain water is the main endeavor. Along with this, tree plantation, sanitization programs and health check up camps are also under taken. Students help villagers to dig soak pits as a sanitization work. It helps cleanliness in the area and eradication of epidemic diseases.

In the evening a special oriental program is organized where an outsider resource person is invited. Villagers get gathered in a good number. The topics like importance of sanitization, eradication of superstitions, strategies for rural development are discussed. Villagers raise question to resource persons and get their doubts clarified. The awareness programs for farmers and women are preferred to other cultural and recreation programs. After the camp, villagers arrange meals for staff and NSS volunteers as a token of gratitude.

The same village is adopted for three consecutive years. The overall development and progress is noticed and underlined before the next year camp. The implementation strategy is chalked out accordingly. Karanji and Kasewadi are the villages who got third and second prize respectively in water cup competitions organized by Maharashtra Government and Pani Foundation. Villagers acknowledge the college staff and expressed gratitude for the same.

A college team and reporters visited Kasewadi village to see the changes in village as a result the camp. During the interaction with villagers we learnt that the village has changed inside out in following means.

- 1.Green revolution: Some years back there was no water to drink. Gram Panchayat had to manage tankers in summer. Due to water harvesting policies implemented by college, now water is available and greenery can be seen everywhere in the town.

2. Raised water level: Natural level to wells and bore wells raised to remarkable height. Farmers are happy to see the fixed source of water available.
3. Flora and Fauna: Birds and animals are attracted to water sources. Eventually butterflies and other insects increase beauty of the area with special flora and fauna.
4. Biodiversity Developed: With variety of birds, animals, cattle and plants biodiversity develops to a remarkable level.
5. Deforestation Stops: In the feat of unemployment the people were attracted to addiction and were cutting trees for livelihood. Now as economy improves deforestation automatically stops.
6. White revolution: Milk production increased to certain quantity effecting the overall dairy production. It also had a positive impact on growing cattle and cattle feed.
7. Improved crop yielding: Due to availability of water, total crop yielding raised remarkably.
8. Villagers migration stopped: Villagers going to sugar factories as sugarcane cutting labors decreased from 80% to 20%
9. Youth migration to city stopped: Youth of the village was going to cities in search of employment; now this young generation stopped in village as they could start a sort of self employment in hometown.
10. Addiction to wine stopped: Much of the population was addicted to wine due to poverty and frustration. Now this addiction stops as they get an employment and wages.
11. Village economy improved: As total population settles in village, per head income grows and economy of the village improves.
12. Overall lifestyle developed: With additional income and employment, the overall lifestyle of villagers developed drastically.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

All the necessary information and data is provided in the prescribed as per in NAAC guidelines. NAAC accreditation for second cycle was completed in December 2021. While preparing for third cycle we feel privileged that we have done a lot in these five years. Infrastructure wise we are far better than before. In all areas we are doing better in every possible way for academic excellence. The campus is changed, the name of the institute is also changed from Arts, Commerce and Science College to Adv. B. D. Hambarde Mahavidyalaya Ashti but the endeavor of all stakeholders is intact with vision and mission statement.

### **Concluding Remarks :**

Being a pioneer institute imparting higher education to the students in rural area we are facing new problems every now and then but yet we are striving hard with the benchmark in every area for academic excellence. Along with the University curriculum we provide add-on, certificate and diploma courses to the deserving and promising students. In Corona pandemic and the consecutive lockdowns that followed we could realise the technological skills of the staff and students. In research innovation and extension we meet new challenges and get the solutions for them. The parent institute provides updated infrastructure with research facilities. Students are making new records in sports and cultural activities. The policy documents prepared by IQAC work as a guideline. e-governance is encouraged in all office work. Every year we set new best practices keeping our vision and mission intact. The new library building and green initiatives bestow an aesthetic beauty to the entire campus. This we consider our institutional distinctiveness

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b> Answer before DVV Verification : 23 Answer after DVV Verification: 23</p>																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>01</td> <td>05</td> <td>01</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>01</td> <td>05</td> <td>01</td> <td>18</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	03	01	05	01	18	2020-21	2019-20	2018-19	2017-18	2016-17	03	01	05	01	18
2020-21	2019-20	2018-19	2017-18	2016-17																	
03	01	05	01	18																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
03	01	05	01	18																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1241</td> <td>1357</td> <td>1406</td> <td>1249</td> <td>1310</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1241	1357	1406	1249	1310										
2020-21	2019-20	2018-19	2017-18	2016-17																	
1241	1357	1406	1249	1310																	

2020-21	2019-20	2018-19	2017-18	2016-17
1210	1320	1389	1265	1290

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**1.3.3.1. Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 121

Answer after DVV Verification: 121

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1) Students**

**2) Teachers**

**3) Employers**

**4) Alumni**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**1.4.2 Feedback process of the Institution may be classified as follows:**

**Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**

**5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

2.1.1

**Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1903	1659	1503	1644	1795

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1903	1659	1503	1644	1795

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2665	2505	2406	2400	2358

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2665	2505	2406	2400	2358

2.1.2

**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1035	849	781	795	848

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1035	849	781	795	848

2.3.3

**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**



## 2.3.3.1. Number of mentors

Answer before DVV Verification : 44

Answer after DVV Verification: 44

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	14	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	14	9

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 382

Answer after DVV Verification: 380

2.6.3 **Average pass percentage of Students during last five years**2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
197	394	278	214	358

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
197	389	278	214	358

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
358	429	351	410	446

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
358	429	351	410	446

3.1.1 **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.67286	7.70000	1.87000	0.19250	0.35250

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.67	7.68	1.81	0.19	0.35

3.1.2 **Percentage of teachers recognized as research guides (latest completed academic year)**

3.1.2.1. **Number of teachers recognized as research guides**

Answer before DVV Verification : 07

Answer after DVV Verification: 07

3.1.3 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	07	01	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	07	01	0	0

3.1.3.2. **Number of departments offering academic programmes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

24	22	20	20	20
----	----	----	----	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
24	22	20	20	20

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	03	05	07	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
14	03	05	07	02

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 04

Answer after DVV Verification: 04

**3.3.1.2. Number of teachers recognized as guides during the last five years**

Answer before DVV Verification : 07

Answer after DVV Verification: 07

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	59	45	21	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	58	44	21	15

3.3.3	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>10</td> <td>14</td> <td>16</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>4</td> <td>6</td> <td>0</td> </tr> </tbody> </table> <p>Remark : as per hei</p>	2020-21	2019-20	2018-19	2017-18	2016-17	14	10	14	16	8	2020-21	2019-20	2018-19	2017-18	2016-17	5	3	4	6	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	10	14	16	8																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
5	3	4	6	0																	
3.4.2	<p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p><b>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>10</td> <td>06</td> <td>08</td> <td>06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>10</td> <td>06</td> <td>08</td> <td>06</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	10	06	08	06	2020-21	2019-20	2018-19	2017-18	2016-17	13	10	06	08	06
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	10	06	08	06																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	10	06	08	06																	
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p><b>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1839 1046 1973"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>10</td> <td>11</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	10	11	09										
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	13	10	11	09																	

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	10	11	09

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1517	950	846	1467	701

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1517	950	846	1467	701

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	02

3.5.2 **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	03	08	00	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	0	10	00	05

Remark : as per hei

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 8

Answer after DVV Verification: 8

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
35.65	52.59	12.94	45.86	15.31

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
35.65	52.59	12.94	45.86	15.31

**4.2.2 The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

Remark : as per hei

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.70101	1.18685	0.67287	0.80772	2.13049

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.70	1.18	0.67	0.80	2.13

4.2.4 **Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 235

Answer after DVV Verification: 234

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: A. 750 MBPS

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.31	4.77	10.15	2.61	6.86

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8.31	4.77	10.15	2.61	6.86

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

721	554	675	738	1324
-----	-----	-----	-----	------

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
721	554	675	738	1324

5.1.2 **Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	115	179	33	32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	115	179	33	32

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
50	50	50	50	50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------



50	50	50	50	50
----	----	----	----	----

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : as per hei 1 of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	54	23	17	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	54	23	17	23

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 86

Answer after DVV Verification: 93

Remark : as per the documents

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

12	14	07	12	14
----	----	----	----	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
53	26	09	05	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
53	26	09	05	03

Remark : as per HEI

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	18	16	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	18	16	04

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

01	22	14	12	11
----	----	----	----	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	50	54	36

Remark : AS PER THE DOCUMENTS

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : E. <1 Lakhs

Answer After DVV Verification: E. <1 Lakhs

6.2.3 **Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	15	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	15	0	0

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	2	2

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
47	12	5	6	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
47	12	5	6	0

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
35.83000	35.69317	25.18005	36.11518	17.80591

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
35.83000	35.69	25.18	36.11	17.80

6.5.3 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**

	<p><b>3. Participation in NIRF</b></p> <p><b>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: D. 1 of the above          Remark : AS PER HEI</p>
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <p>Answer before DVV Verification : B. 3 of the above          Answer After DVV Verification: B. 3 of the above</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above          Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol> <p>Answer before DVV Verification : A. Any 4 or All of the above          Answer After DVV Verification: A. Any 4 or All of the above</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions / awards</li> <li>5. Beyond the campus environmental promotion activities</li> </ol>

	<p>Answer before DVV Verification : A. Any 4 or all of the above                  Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above                  Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>Answer before DVV Verification : A. All of the above                  Answer After DVV Verification: E. None of the above                  Remark : AS PER HEI</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>454</td> <td>384</td> <td>360</td> <td>360</td> <td>360</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>454</td> <td>384</td> <td>360</td> <td>360</td> <td>360</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	454	384	360	360	360	2020-21	2019-20	2018-19	2017-18	2016-17	454	384	360	360	360
2020-21	2019-20	2018-19	2017-18	2016-17																	
454	384	360	360	360																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
454	384	360	360	360																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>22</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	24	22	20	20	20										
2020-21	2019-20	2018-19	2017-18	2016-17																	
24	22	20	20	20																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	22	20	20	20

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1903	1659	1503	1644	1795

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1903	1659	1503	1644	1795

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1332	1252	1203	1200	1179

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1332	1252	1203	1200	1179

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
197	379	278	214	358

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
197	394	278	214	358

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
44	44	43	45	37

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
44	44	43	45	37

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
67	65	62	62	52

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
67	65	62	62	52

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 31

Answer after DVV Verification : 31

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
83.4	120.3	62.43	54.48	78.45

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
82.4	119.3	61.43	53.48	77.45

4.3 **Number of Computers**

Answer before DVV Verification : 125

Answer after DVV Verification : 125